# Fact Book 2023-2024 

 Institutional Research - December 2023
Y) York College

## PREFACE

Welcome to the 2023-24 edition of York College of Pennsylvania's Fact Book.

The annual Fact Book serves as a comprehensive resource, offering both current and historical trend data that showcases various facets of the college. Its main aim is to paint a detailed picture of the college's key attributes. Primarily, it facilitates informed decision-making and strategic planning within the College. Moreover, it addresses numerous frequently asked questions about our institution.

College attributes can be assessed in diverse ways due to varying definitions and timeframes. This fact book utilizes federal definitions and snapshot data to offer a uniform set of information throughout its presentation, aiming for consistency in its display duration.

The Fact Book, crafted by Institutional Research, gathers data from September, October and November of the academic year it covers. As new information emerges throughout the year, the Office of Institutional Research updates and integrates it into the following year's Fact Book. We highly value input from our community members and welcome your suggestions and comments to continually enhance the Fact Book.

Best,

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# INSTITUTIONAL OVERVIEW AND MISSION 

## Institutional Overview

Established in 1787, York College of Pennsylvania is a private, four-year college located in the city of York, a hub of arts and industry between Baltimore and Philadelphia. Housed on 190 picturesque acres, the College is known for its focus on experiential learning and community engagement, serving over 3,300 undergraduate and 400+ graduate students in more than 70 baccalaureate majors, along with 30+ professional graduate degree and certificate programs. Deeply rooted in the liberal arts and recognized for excellence in its professional business, education, engineering, and nursing programs, York is ranked among the nation's Best Value Schools by U.S. News. The College's robust recreation and athletics program is among the best in the region, and is home to 24 NCAA Division III sports teams and 30+ intramural sports. A Princeton Review Best Northeastern College, York prides itself on its experienced, engaged faculty; its high-impact and student-centric philosophy; and its long-standing commitment to affordability and accessibility.

## Mission Statement

York College prepares its graduates for productive and purposeful lives. As a diverse community of educators and learners, we provide high-quality, private education that emphasizes personal development, close faculty/student mentoring relationships, and real-world experiences. We partner with our community for the benefit of both our students and the broader region. We strive to make this world-class, private education financially accessible.

## Vision Statement

York College will be the premier destination for students seeking an education that integrates career preparation with a strong foundation in the liberal arts, and will be a catalyst for positive change in higher education and in the broader community.

York College will stand apart through:

- Our graduates, known for their readiness to compete in dynamic and competitive global environments, and for the innovative spirit they bring to their life's work;
- Our faculty, known for their expertise, engaging teaching techniques and their commitment to student success;
- Our programs, known for their academic excellence and their relevance to a world of careers; and
- Our campus and community, known for the distinctive curricular and co-curricular experiences that support student development and our commitment to economic, social, and environmental sustainability.


## ENROLLMENT

## All Students Enrollment Summary

Unduplicated Headcounts exclude auditing students

## All Students Breakdown by Common Data Set Student Types



## ENROLLMENT

## All Students Enrollment Summary (Cont.)

Unduplicated Headcounts exclude auditing students
All Student Unduplicated Headcount and FTE

|  |  | Number of Students | FULL-TIME | PART-TIME | Student FTE (CDS) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Fall 2023 | Undergraduate | 3,308 | 2,939 | 369 | 3,062 |
|  | Graduate | 412 | 76 | 336 | 188 |
|  | Total | 3,720 | 3,015 | 705 | 3,250 |
| Fall 2022 | Undergraduate | 3,335 | 2,962 | 373 | 3,086 |
|  | Graduate | 321 | 72 | 249 | 155 |
|  | Total | 3,656 | 3,034 | 622 | 3,241 |
| Fall 2021 | Undergraduate | 3,527 | 3,171 | 356 | 3,290 |
|  | Graduate | 325 | 74 | 251 | 158 |
|  | Total | 3,852 | 3,245 | 607 | 3,447 |
| Fall 2020 | Undergraduate | 3,748 | 3,438 | 310 | 3,541 |
|  | Graduate | 291 | 48 | 243 | 129 |
|  | Total | 4,039 | 3,486 | 553 | 3,670 |
| Fall 2019 | Undergraduate | 4,036 | 3,685 | 351 | 3,802 |
|  | Graduate | 269 | 43 | 226 | 118 |
|  | Total | 4,305 | 3,728 | 577 | 3,920 |
| Fall 2018 | Undergraduate | 4,050 | 3,707 | 343 | 3,821 |
|  | Graduate | 267 | 53 | 214 | 124 |
|  | Total | 4,317 | 3,760 | 557 | 3,946 |
| Fall 2017 | Undergraduate | 4,171 | 3,814 | 357 | 3,933 |
|  | Graduate | 244 | 44 | 200 | 111 |
|  | Total | 4,415 | 3,858 | 557 | 4,044 |
| Fall 2016 | Undergraduate | 4,293 | 3,851 | 442 | 3,998 |
|  | Graduate | 215 | 45 | 170 | 102 |
|  | Total | 4,508 | 3,896 | 612 | 4,100 |

Notes:
Calculation of FTE (Full-Time Equivalent): FTE (CDS) = full-time + 1/3 part-time


## ENROLLMENT

## ALL Students Enrollment by School

Excluding auditing students
Unduplicated Headcount by School

|  | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 | Fall 2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Arts, Communication \& Global Studies | 506 | 479 | 453 | 466 | 415 | 404 | 359 | 348 |
| Behavioral Sciences \& Education | 942 | 927 | 892 | 839 | 828 | 790 | 709 | 672 |
| Engineering, Sciences \& Technology | 771 | 760 | 758 | 783 | 750 | 693 | 664 | 640 |
| Graham School of Business | 1,201 | 1,136 | 1,044 | 955 | 898 | 825 | 768 | 750 |
| Interdisciplinary Programs | 338 | 391 | 403 | 365 | 267 | 240 | 313 | 370 |
| Nursing \& Health Professions | 750 | 722 | 767 | 897 | 881 | 900 | 843 | 940 |
| Grand Total | 4,508 | 4,415 | 4,317 | 4,305 | 4,039 | 3,852 | 3,656 | 3,720 |

Unduplicated Headcount Percentage by School

|  | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 | Fall 2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Arts, Communication \& Global Studies | 11.2\% | 10.8\% | 10.5\% | 10.8\% | 10.3\% | 10.5\% | 9.8\% | 9.4\% |
| Behavioral Sciences \& Education | 20.9\% | 21.0\% | 20.7\% | 19.5\% | 20.5\% | 20.5\% | 19.4\% | 18.1\% |
| Engineering, Sciences \& Technology | 17.1\% | 17.2\% | 17.6\% | 18.2\% | 18.6\% | 18.0\% | 18.2\% | 17.2\% |
| Graham School of Business | 26.6\% | 25.7\% | 24.2\% | 22.2\% | 22.2\% | 21.4\% | 21.0\% | 20.2\% |
| Interdisciplinary Programs | 7.5\% | 8.9\% | 9.3\% | 8.5\% | 6.6\% | 6.2\% | 8.6\% | 9.9\% |
| Nursing \& Health Professions | 16.6\% | 16.4\% | 17.8\% | 20.8\% | 21.8\% | 23.4\% | 23.1\% | 25.3\% |
| Grand Total | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% |



[^0]ENROLLMENT

## ALL Students Enrollment by School (Cont.)

## Excluding auditing students

|  | FTE by School |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 | Fall 2023 |
| Arts, Communication \& Global Studies | 479 | 462 | 439 | 451 | 397 | 383 | 345 | 329 |
| Behavioral Sciences \& Education | 874 | 847 | 793 | 744 | 721 | 667 | 592 | 535 |
| Engineering, Sciences \& Technology | 710 | 701 | 699 | 712 | 684 | 614 | 583 | 576 |
| Graham School of Business | 1,108 | 1,045 | 957 | 872 | 833 | 778 | 727 | 703 |
| Interdisciplinary Programs | 239 | 325 | 337 | 296 | 221 | 187 | 231 | 294 |
| Nursing \& Health Professions | 689 | 664 | 720 | 846 | 814 | 819 | 764 | 813 |
| Grand Total | 4,100 | 4,044 | 3,946 | 3,920 | 3,670 | 3,447 | 3,241 | 3,250 |

FTE Percentage by School

|  | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 | Fall 2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Arts, Communication \& Global Studies | 11.7\% | 11.4\% | 11.1\% | 11.5\% | 10.8\% | 11.1\% | 10.6\% | 10.1\% |
| Behavioral Sciences \& Education | 21.3\% | 20.9\% | 20.1\% | 19.0\% | 19.6\% | 19.3\% | 18.3\% | 16.5\% |
| Engineering, Sciences \& Technology | 17.3\% | 17.3\% | 17.7\% | 18.2\% | 18.6\% | 17.8\% | 18.0\% | 17.7\% |
| Graham School of Business | 27.0\% | 25.8\% | 24.3\% | 22.3\% | 22.7\% | 22.6\% | 22.4\% | 21.6\% |
| Interdisciplinary Programs | 5.8\% | 8.0\% | 8.5\% | 7.5\% | 6.0\% | 5.4\% | 7.1\% | 9.0\% |
| Nursing \& Health Professions | 16.8\% | 16.4\% | 18.2\% | 21.6\% | 22.2\% | 23.7\% | 23.6\% | 25.0\% |
| Grand Total | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% |



Arts, Communication \& Global Studies
Behavioral Sciences \& Education
Engineering, Sciences \& Technology
$\square$ Graham School of Business

- Interdisciplinary Programs

Nursing \& Health Professions

# ENROLLMENT <br> <br> ALL Students Enrollment by Major/Program 

 <br> <br> ALL Students Enrollment by Major/Program}

Unduplicated Headcounts exclude auditing students

## ALL Students Enrollment by CIP and Program

* Indicates students who are pre- or provisionally accepted into the program. When they complete the requirements to be fully accepted into the program they are enrolled in the program without an *.

|  |  | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 | Fall 2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10308 | Environmental Horticulture |  |  |  |  |  | 4 | 4 | 9 |
| 30104 | Environmental Science |  |  |  |  |  | 6 | 14 | 14 |
| 90101 | Speech/Communications | 1 |  |  |  |  |  |  |  |
| 90102 | Mass Communications | 94 | 76 | 66 | 52 | 38 | 37 | 27 | 20 |
| 90902 | Public Relations | 88 | 52 | 33 | 17 | 8 | 8 | 7 | 3 |
| 90906 | Sport Media (Integ Mktg Comm) |  |  |  |  | 1 | 1 | 1 | 2 |
|  | Sport Media (Sport Comm Perf) |  |  |  | 4 | 13 | 15 | 19 | 16 |
|  | Sport Media (Sport Comm Prod) |  |  | 1 | 2 |  | 1 | 1 | 1 |
| 100203 | Music, B.S.(Mus Ind \& Rec Tch) | 24 | 27 | 26 | 30 | 23 | 17 | 23 | 21 |
|  | Prov. Music Industry | 4 | 6 | 6 | 5 | 5 | 3 | 6 | 8 |
| 110701 | Computer Science | 104 | 110 | 107 | 104 | 99 | 81 | 83 | 80 |
| 111003 | Cybersecurity Management |  | 9 | 22 | 41 | 52 | 65 | 67 | 64 |
| 130101 | Education | 54 | 87 | 107 | 105 | 111 | 129 | 127 | 149 |
|  | Master Teacher |  |  |  |  | 12 | 14 | 6 | 9 |
| 130401 | Educational Leadership (PK-12) |  |  |  |  | 7 | 8 | 9 | 10 |
| 130501 | Educational Technology Spec |  |  |  |  |  |  |  | 1 |
|  | Instruction Technology Spec |  |  |  |  |  | 1 | 2 |  |
| 131015 | Early Elementary/Spec Educ * | 54 | 41 | 28 | 33 | 30 | 17 | 10 | 13 |
|  | Early Elementary/Special Educ | 44 | 46 | 44 | 28 | 21 | 29 | 15 | 7 |
| 131018 | Middle Level/Special Education | 6 | 5 | 8 | 5 | 5 | 6 | 3 | 2 |
|  | Middle Level/Special Educatn* | 7 | 6 | 5 | 8 | 5 | 2 | 3 | 4 |
| 131203 | Middle Level Education | 4 | 11 | 16 | 11 | 5 | 9 | 7 | 7 |
|  | Middle Level Education* | 16 | 10 | 11 | 9 | 13 | 5 | 6 | 9 |
| 131210 | Early Elementary Education | 34 | 46 | 43 | 31 | 48 | 46 | 37 | 41 |
|  | Early Elementary Education * | 51 | 46 | 46 | 53 | 65 | 46 | 47 | 37 |
| 131305 | Sec Ed-English | 8 | 10 | 7 | 9 | 6 | 1 | 2 | 3 |
|  | Sec Ed-English * | 13 | 11 | 9 | 6 | 5 | 8 | 14 | 12 |
| 131311 | Sec Ed-Mathematics | 10 | 12 | 10 | 4 | 6 | 10 | 8 | 4 |
|  | Sec Ed-Mathematics * | 15 | 9 | 9 | 16 | 15 | 10 | 3 | 5 |
| 520801 | Finance | 68 | 70 | 54 | 48 | 47 | 53 | 53 | 53 |

## ENROLLMENT

## ALL Students Enrollment by Major/Program (Cont.)

Unduplicated Headcounts exclude auditing students

## ALL Students Enrollment by CIP and Program

|  |  | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 | Fall 2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 131312 | Music Education | 3 | 6 | 3 |  | 3 | 2 | 5 | 5 |
|  | Music Education * | 5 | 4 | 8 | 5 | 6 | 9 | 2 | 1 |
| 131316 | Sec Ed-Gen. Science | 6 | 2 | 1 | 2 | 1 | 3 | 4 | 1 |
|  | Sec Ed-Gen. Science * | 1 | 1 | 4 | 2 | 4 | 1 | 2 | 1 |
| 131318 | Sec Ed-Soc. Studies * |  | 1 |  |  |  |  |  |  |
|  | Sec Ed-Social Studies | 10 | 11 | 12 | 13 | 8 | 5 | 4 | 8 |
|  | Sec Ed-Social Studies * | 20 | 16 | 21 | 18 | 16 | 15 | 19 | 9 |
| 131322 | Sec Ed-Biology | 4 | 4 | 3 | 3 | 1 | 2 | 2 | 2 |
|  | Sec Ed-Biology * | 3 | 5 | 2 |  | 3 | 3 | 4 | 2 |
| 131330 | Spanish Education | 3 | 1 | 1 |  | 1 | 1 |  | 1 |
|  | Spanish Education * | 1 | 2 | 3 | 1 |  | 2 | 2 |  |
| 140801 | Civil Engineering | 18 | 49 | 66 | 97 | 97 | 94 | 93 | 87 |
| 140901 | Computer Engineering | 35 | 35 | 33 | 39 | 44 | 41 | 34 | 31 |
| 141001 | Electrical Engineering | 57 | 55 | 50 | 52 | 47 | 41 | 44 | 46 |
| 141901 | Mech. Engineering Prov. |  |  | 1 |  |  |  |  |  |
|  | Mechanical Engineering | 192 | 205 | 210 | 204 | 186 | 176 | 170 | 173 |
| 149999 | Engineering Management | 26 | 24 | 27 | 20 | 21 | 11 | 13 | 11 |
| 160905 | Spanish | 7 | 7 | 3 | 2 | 2 | 2 | 1 | 2 |
| 190701 | Human Services | 22 | 48 | 58 | 58 | 65 | 60 | 57 |  |
| 230101 | English Literary Studies | 16 | 3 | 2 |  |  |  |  |  |
| 231303 | Professional Writing | 51 | 35 | 26 | 26 | 24 | 24 | 20 | 16 |
|  | Technical Comm and Writing |  |  |  |  |  | 1 |  |  |
| 231401 | Literary \& Textual Studies | 20 | 16 | 17 | 19 | 16 | 18 | 11 | 10 |
| 240102 | General Studies (A) | 6 | 3 | 2 | 2 |  | 3 | 1 |  |
| 240103 | Medical Humanities |  |  |  | 2 | 5 | 7 | 7 | 5 |
| 240199 | Undeclared | 189 | 289 | 308 | 266 | 205 | 162 | 194 | 248 |
| 260101 | Biology | 254 | 219 | 196 | 184 | 165 | 155 | 134 | 95 |
|  | Biology (A) | 2 | 2 | 1 |  |  |  |  |  |
|  | Biology (Biotechnology Conc.) |  |  |  | 1 |  |  |  |  |
|  | Biology (Cell \& Molec Conc.) |  |  |  | 3 | 2 | 1 | 1 | 2 |
|  | Biology (Ecol \& Conserv Conc.) |  |  | 1 | 3 | 6 | 7 | 4 | 3 |
|  | Biology (Pre-Hlth Prof Conc.) |  |  | 5 | 14 | 18 | 13 | 13 | 6 |
| 260202 | Biochemistry |  |  |  |  |  |  | 3 | 11 |

## ENROLLMENT

## ALL Students Enrollment by Major/Program (Cont.)

Unduplicated Headcounts exclude auditing students
ALL Students Enrollment by CIP and Program

|  |  | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 | Fall 2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 270101 | Mathematics | 25 | 18 | 19 | 23 | 20 | 19 | 15 | 12 |
| 290201 | Intelligence Analysis | 27 | 45 | 52 | 50 | 33 | 30 | 22 | 12 |
| 301701 | Behavioral Science | 74 | 43 | 9 | 2 | 2 | 2 |  |  |
| 303301 | Environmental \& Sustainability |  |  |  |  |  |  | 7 | 9 |
| 307102 | Data Analytics |  |  |  |  |  |  | 13 | 13 |
| 309999 | Self-Designed BA | 3 | 3 |  |  |  |  | 1 | 1 |
|  | Self-Designed BS | 1 | 3 | 3 |  |  |  | 1 |  |
| 310101 | Rec Ldr (Outdoor Ldr Conc.) |  |  |  |  | 1 | 2 |  | 6 |
|  | Rec Ldr (Youth \& Fam Conc.) |  |  |  | 5 | 2 | 5 | 2 | 2 |
|  | Recreation \& Leisure Admin | 47 | 44 | 46 | 41 | 33 | 11 | 2 |  |
| 310504 | Sport Management | 174 | 166 | 140 | 126 | 130 | 133 | 111 | 101 |
| 310505 | Exercise and Human Performance |  |  |  |  |  |  | 8 | 2 |
|  | Exercise Science |  |  |  |  |  |  |  | 27 |
| 380101 | Philosophy | 10 | 9 | 7 | 6 | 3 | 3 | 6 | 6 |
| 380199 | Philosophy and Business |  |  |  | 2 | 2 | 2 | 2 | 1 |
| 400501 | Chemistry | 47 | 39 | 35 | 26 | 31 | 21 | 17 | 15 |
| 420101 | Psychology | 164 | 144 | 150 | 130 | 122 | 128 | 127 | 128 |
| 422814 | Applied Behavior Analysis |  |  |  |  | 1 | 7 | 11 | 16 |
| 430103 | Criminal Justice | 230 | 226 | 199 | 210 | 162 | 114 | 58 | 30 |
|  | Criminal Justice (A) | 1 |  | 4 | 4 | 1 |  | 1 | 1 |
|  | Criminology \& Crim Just (A) |  |  |  |  |  |  |  | 2 |
|  | Criminology \& Crim Justice |  |  |  |  |  | 40 | 71 | 89 |
| 430406 | Forensic Chemistry | 37 | 28 | 34 | 33 | 35 | 34 | 28 | 24 |
| 440501 | Master of Public Policy \& Admn |  |  |  | 9 | 14 | 23 | 16 | 14 |
|  | Public Policy \& Admin |  |  |  |  |  | 1 | 1 | 1 |
| 440701 | Youth Resilience |  |  |  | 6 | 12 | 3 | 3 | 3 |
| 450601 | Economics | 21 | 12 | 8 | 16 | 10 | 7 | 6 | 4 |
| 450901 | International Relations | 39 | 28 | 18 | 13 | 11 | 7 | 3 | 5 |

## ENROLLMENT

## ALL Students Enrollment by Major/Program (Cont.)

Unduplicated Headcounts exclude auditing students

## ALL Students Enrollment by CIP and Program

|  |  | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 | Fall 2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 451001 | Political Science | 73 | 70 | 60 | 54 | 48 | 45 | 25 | 20 |
| 451101 | Sociology | 32 | 28 | 24 | 20 | 24 | 18 | 14 | 6 |
|  | Sociology and Equity Studies |  |  |  |  |  |  | 1 | 4 |
| 500409 | B.F.A. Graphic Design |  |  |  | 52 | 61 | 47 | 49 | 53 |
|  | Graphic Design | 39 | 53 | 61 | 10 | 2 | 1 | 1 |  |
|  | Prov. B.F.A. Graphic Design |  |  |  | 2 | 5 | 10 | 8 | 15 |
|  | Prov. Graphic Design | 6 | 6 | 14 | 4 | 2 | 3 | 1 | 1 |
| 500501 | Theatre | 15 | 22 | 28 | 26 | 20 | 14 | 13 | 8 |
| 500602 | Film \& Media Arts |  |  |  | 5 | 18 | 22 | 28 | 39 |
| 500702 | Fine Art | 19 | 21 | 19 | 18 | 17 | 23 | 23 | 24 |
|  | Prov. Fine Art | 3 | 7 | 7 | 16 | 11 | 8 | 9 | 10 |
| 500901 | Music | 18 | 11 | 7 | 7 | 4 | 3 | 3 | 6 |
|  | Prov. Music |  | 1 | 1 | 1 | 1 | 1 | 3 | 2 |
| 501003 | Creative Industries \& Entrep |  |  |  |  |  |  | 11 | 9 |
|  | Entertainment Mktg \& Prod |  |  |  |  |  |  |  | 1 |
|  | Music Industry Studies |  |  |  |  | 1 |  | 3 |  |
|  | Music Prod \& Entrepreneurship |  |  | 10 | 28 | 26 | 22 | 8 | 6 |
| 510000 | Health Sciences |  |  |  |  |  |  | 11 | 28 |
|  | Pre-Allied Health Professions |  |  |  |  |  | 7 | 6 | 4 |
| 510701 | Healthcare Administration |  |  |  |  | 2 | 30 | 41 | 57 |
| 510905 | Medical Imaging: Nuclear Med |  |  |  |  |  |  |  | 1 |
|  | Nuclear Medicine Tech | 27 | 26 | 28 | 21 | 14 | 12 | 11 | 7 |
| 510908 | Respiratory Care | 41 | 35 | 31 | 32 | 31 | 25 | 22 |  |
|  | Respiratory Therapy |  |  |  |  |  |  |  | 16 |
| 510911 | Medical Imaging: Provisional |  |  |  |  |  |  |  | 23 |
|  | Medical Imaging: Radiography |  |  |  |  |  |  |  | 2 |
|  | Radiography | 47 | 41 | 47 | 34 | 30 | 37 | 39 | 22 |
| 511005 | Medical Lab Science | 27 | 25 | 24 | 21 | 22 | 21 | 22 | 23 |
| 512005 | Cannabinoid Chemistry |  |  |  |  |  |  | 7 | 8 |
| 512309 | Rec Ldr (Rec Therapy Conc.) |  |  |  | 1 | 6 | 16 | 19 | 11 |
| 513801 | Accelerated Nursing |  |  |  |  |  |  |  | 7 |
|  | Nursing | 366 | 334 | 336 | 377 | 345 | 362 | 346 | 360 |
|  | Nursing Alternative Curriculm | 142 | 170 | 221 | 219 | 208 | 168 | 118 | 91 |
|  | Nursing: RN | 9 | 10 | 7 | 10 | 27 | 61 | 73 | 79 |
|  | Pre-Nursing |  |  |  | 117 | 132 | 93 | 59 | 37 |
| 513802 | Nursing | 81 | 60 | 47 | 28 | 24 | 29 | 32 | 71 |
| 513810 | Psych Mntl HIth Nur Pract |  |  |  |  |  | 2 | 3 | 8 |

# ENROLLMENT <br> ALL Students Enrollment by Major/Program (Cont.) 

Unduplicated Headcounts exclude auditing students

## ALL Students Enrollment by CIP and Program

|  |  | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 | Fall 2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 513818 | Nursing Practice | 10 | 21 | 26 | 38 | 45 | 51 | 52 | 54 |
| 513821 | Adult Gero Prim Care Nur Pract |  |  |  |  |  | 1 |  | 2 |
| 520201 | BBA General Business |  |  |  | 2 | 9 | 14 | 40 | 41 |
|  | BBA Human Resource Management |  | 9 | 26 | 31 | 21 | 14 | 14 | 13 |
|  | Business Admin. (A) | 7 | 2 | 2 | 6 | 1 | 2 | 2 | 7 |
|  | Business Admin. (B) | 184 | 197 | 149 | 99 | 105 | 112 | 86 | 92 |
|  | Management | 38 | 30 | 13 | 3 |  |  |  |  |
|  | Master's of Business Admin | 70 | 74 | 79 | 67 | 39 | 23 | 18 | 24 |
| 520203 | Supply Chain Op Mgmt | 56 | 57 | 62 | 61 | 55 | 42 | 45 | 42 |
| 520213 | M.A. in Strat Leadership \& Mgt |  |  |  | 4 | 9 | 8 | 11 | 17 |
|  | Nonprofit Leadership |  |  |  |  |  |  |  | 2 |
|  | Strategic Leadership \& Mgmt |  |  |  |  |  |  |  | 1 |
| 520301 | Accounting | 147 | 128 | 103 | 100 | 80 | 72 | 66 | 62 |
|  | Early Entrance Accounting |  |  |  |  |  |  |  | 1 |
|  | Master's of Accounting |  | 1 | 7 | 8 | 10 | 10 | 7 | 8 |
| 520701 | BBA Entrepreneur \& Innovation |  | 5 | 25 | 39 | 39 | 34 | 28 | 28 |
|  | BBA Leadership \& Org Dynamics |  | 2 | 9 | 11 | 10 | 7 | 7 | 7 |
|  | BBA Soc Enterprise \& NFP Mgmt |  | 1 | 1 | 2 | 1 | 1 |  | 1 |
|  | Entrepreneurship | 39 | 29 | 12 | 1 |  |  |  |  |
| 520801 | Finance | 68 | 70 | 54 | 48 | 47 | 53 | 53 | 53 |
| 520808 | Master's Public Finance \& Mgmt |  |  |  | 1 |  | 1 |  |  |
| 520901 | Hospitality Management | 85 | 61 | 55 | 43 | 34 | 44 | 34 | 30 |
| 521101 | International Business |  | 2 | 9 | 7 | 4 | 2 | 2 | 3 |
| 521201 | Computer Info. Systems | 59 | 44 | 28 | 15 | 4 | 1 |  |  |
|  | Information Technology Mgmt |  | 14 | 14 | 20 | 22 | 19 | 22 | 18 |
| 521301 | Business Analytics | 8 | 13 | 16 | 13 | 19 | 15 | 20 | 19 |
|  | Business Analytics \& Big Data |  |  |  |  |  |  |  | 2 |
| 521401 | BBA Advertising \& Digital Mktg |  | 6 | 22 | 13 | 15 | 11 | 13 | 9 |
|  | BBA Marketing |  | 5 | 39 | 58 | 65 | 57 | 42 | 39 |
|  | Marketing | 99 | 91 | 32 | 11 | 5 |  |  |  |
| 521499 | Integrated Marketing Comm |  |  | 8 | 26 | 24 | 27 | 19 | 18 |
| 529999 | Business | 32 | 32 | 48 | 40 | 45 | 13 | 1 |  |
| 540101 | History | 40 | 36 | 23 | 25 | 19 | 23 | 17 | 20 |
| 540105 | Public History |  |  |  | 2 | 4 | 7 | 5 | 2 |
|  |  |  |  |  |  |  |  |  | 10 |

## ENROLLMENT <br> Degree-Seeking Students Enrollment Summary

Degree-Seeking Students Enrollment by School \& Department
$\left.\begin{array}{lllrrrrrrr} & & & \text { Fall } & \text { Fall } & \text { Fall } & \text { Fall } & \text { Fall } & \text { Fall } & \text { Fall } \\ \text { Fall } \\ \text { Undergraduate }\end{array}\right)$


## ENROLLMENT

## Degree-Seeking Students Characteristics



## Full-Time/Part-Time Status

|  |  | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 | Fall 2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduate | FULL-TIME | 93\% | 93\% | 94\% | 93\% | 93\% | 92\% | 92\% | 89\% |
|  | PART-TIME | 7\% | 7\% | 6\% | 7\% | 7\% | 8\% | 8\% | 11\% |
|  | Total | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |
| Graduate | FULL-TIME | 21\% | 18\% | 20\% | 16\% | 17\% | 23\% | 22\% | 18\% |
|  | PART-TIME | 79\% | 82\% | 80\% | 84\% | 83\% | 77\% | 78\% | 82\% |
|  | Total | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |


|  |  | Residency |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 | Fall 2023 |
| Undergraduate | Resident | 59\% | 58\% | 57\% | 55\% | 54\% | 53\% | 55\% | 52\% |
|  | Non-Resident | 41\% | 42\% | 43\% | 45\% | 46\% | 47\% | 45\% | 48\% |
|  | Total | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |
| Graduate | Resident |  |  | 0\% | 0\% |  |  | 1\% |  |
|  | Non-Resident | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 99\% | 100\% |
|  | Total | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |
|  |  |  |  |  |  |  |  |  | 12 |

## ENROLLMENT

## Degree-Seeking Students Characteristics (Cont.)

| Age |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 | Fall 2023 |
| Undergraduate | Under 18 | 73 | 27 | 51 | 39 | 34 | 37 | 41 | 130 |
|  | 18-19 | 1,635 | 1,686 | 1,719 | 1,721 | 1,543 | 1,315 | 1,261 | 1,374 |
|  | 20-21 | 1,650 | 1,589 | 1,474 | 1,518 | 1,503 | 1,445 | 1,304 | 1,217 |
|  | 22-24 | 526 | 547 | 490 | 411 | 409 | 458 | 414 | 387 |
|  | 25-29 | 140 | 117 | 123 | 130 | 101 | 90 | 90 | 84 |
|  | 30-34 | 46 | 40 | 46 | 58 | 41 | 47 | 38 | 35 |
|  | 35-39 | 30 | 29 | 25 | 25 | 22 | 24 | 32 | 34 |
|  | 40-49 | 38 | 27 | 23 | 23 | 22 | 30 | 29 | 39 |
|  | 50-64 | 14 | 15 | 9 | 13 | 10 | 5 | 10 | 7 |
|  | 65 and over | 2 | 1 |  | 1 | 1 | 1 |  | 1 |
|  | Total | 4,154 | 4,078 | 3,960 | 3,939 | 3,686 | 3,452 | 3,219 | 3,308 |
| Graduate | 20-21 | 1 |  |  | 2 | 2 | 3 | 3 | 7 |
|  | 22-24 | 19 | 25 | 37 | 37 | 37 | 64 | 51 | 66 |
|  | 25-29 | 77 | 72 | 75 | 83 | 95 | 104 | 119 | 140 |
|  | 30-34 | 47 | 47 | 53 | 64 | 60 | 44 | 58 | 65 |
|  | 35-39 | 24 | 32 | 39 | 33 | 34 | 48 | 41 | 48 |
|  | 40-49 | 29 | 45 | 47 | 39 | 47 | 44 | 36 | 64 |
|  | 50-64 | 18 | 21 | 15 | 11 | 15 | 15 | 13 | 22 |
|  | 65 and over |  | 1 |  |  |  |  |  |  |
|  | Total | 215 | 243 | 266 | 269 | 290 | 322 | 321 | 412 |
| Grand Total |  | 4,369 | 4,321 | 4,226 | 4,208 | 3,976 | 3,774 | 3,540 | 3,720 |
| Average Age |  |  |  |  |  |  |  |  |  |
|  | Fall 2016 | Fall 2017 | Fall 2018 | Fall |  | 020 | Fall 2021 | Fall 2022 | Fall 2023 |
| Undergraduate | 20.7 | 20.6 | 20.4 |  |  | 0.5 | 20.7 | 20.7 | 20.5 |
| Graduate | 33.3 | 34.5 | 33.1 |  |  | 2.5 | 31.6 | 31.3 | 32.2 |
| IPEDS Race/Ethnicity |  |  |  |  |  |  |  |  |  |


|  |  | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 | Fall 2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduate | Nonresident Alien | 21 | 27 | 30 | 55 | 24 | 23 | 28 | 47 |
|  | Hispanic | 248 | 269 | 265 | 289 | 282 | 290 | 278 | 327 |
|  | American Indian or Alaska Native | 4 | 3 | 7 | 3 | 2 | 5 | 6 | 7 |
|  | Asian | 82 | 80 | 73 | 83 | 76 | 72 | 61 | 70 |
|  | Black or African American | 197 | 202 | 215 | 236 | 210 | 207 | 208 | 252 |
|  | Native Hawaiian or Other Pacific Islander | 3 | 4 | 4 | 4 | 3 | 3 | 3 | 2 |
|  | White | 3,393 | 3,261 | 3,138 | 3,056 | 2,864 | 2,631 | 2,405 | 2,340 |
|  | Two or more races | 151 | 142 | 144 | 129 | 134 | 133 | 133 | 136 |
|  | Unknown | 55 | 90 | 84 | 84 | 91 | 88 | 97 | 127 |
|  | Total | 4,154 | 4,078 | 3,960 | 3,939 | 3,686 | 3,452 | 3,219 | 3,308 |
| Graduate | Nonresident Alien | 1 | 2 | 2 | 4 | 4 | 4 | 2 | 2 |
|  | Hispanic | 2 | 3 | 5 | 6 | 4 | 10 | 22 | 23 |
|  | Asian | 4 | 6 | 7 | 8 | 8 | 10 | 12 | 15 |
|  | Black or African American | 7 | 8 | 6 | 9 | 7 | 13 | 12 | 27 |
|  | White | 189 | 205 | 229 | 230 | 257 | 276 | 264 | 329 |
|  | Two or more races | 6 | 8 | 6 | 3 | 4 | 7 | 8 | 13 |
|  | Unknown | 6 | 11 | 11 | 9 | 6 | 2 | 1 | 3 |
|  | Total | 215 | 243 | 266 | 269 | 290 | 322 | 321 | 412 |
| Grand Total |  | 4,369 | 4,321 | 4,226 | 4,208 | 3,976 | 3,774 | 3,540 | 3,720 |



## ENROLLMENT

## Composition of Degree-Seeking Students

Degree-Seeking Students Breakdown by Class/ Full-Part-Time Status

|  |  |  | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 | Fall 2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduate | Freshman | FULL-TIME | 1,116 | 1,212 | 1,268 | 1,198 | 1,026 | 945 | 937 | 1,035 |
|  |  | PART-TIME | 33 | 30 | 19 | 29 | 23 | 21 | 14 | 107 |
|  | Sophomore | FULL-TIME | 872 | 871 | 859 | 998 | 859 | 722 | 660 | 660 |
|  |  | PART-TIME | 29 | 26 | 32 | 25 | 21 | 27 | 16 | 16 |
|  | Junior | FULL-TIME | 962 | 783 | 773 | 777 | 862 | 738 | 664 | 650 |
|  |  | PART-TIME | 34 | 34 | 31 | 30 | 44 | 33 | 40 | 41 |
|  | Senior | FULL-TIME | 896 | 945 | 806 | 708 | 691 | 763 | 699 | 594 |
|  |  | PART-TIME | 212 | 177 | 172 | 174 | 160 | 203 | 189 | 205 |
| Graduate | Graduate | FULL-TIME | 45 | 44 | 53 | 43 | 48 | 74 | 72 | 76 |
|  |  | PART-TIME | 170 | 199 | 213 | 226 | 242 | 248 | 249 | 336 |
| Grand Total |  |  | 4,369 | 4,321 | 4,226 | 4,208 | 3,976 | 3,774 | 3,540 | 3,720 |

Degree-Seeking Students Breakdown by Class/ Gender

|  |  |  | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 | Fall 2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduate | Freshman | Male | 525 | 598 | 593 | 521 | 482 | 415 | 419 | 488 |
|  |  | Female | 624 | 644 | 694 | 706 | 567 | 551 | 532 | 654 |
|  | Sophomore | Male | 445 | 405 | 408 | 459 | 380 | 347 | 283 | 318 |
|  |  | Female | 456 | 492 | 483 | 564 | 500 | 402 | 393 | 358 |
|  | Junior | Male | 419 | 396 | 361 | 367 | 385 | 338 | 332 | 285 |
|  |  | Female | 577 | 421 | 443 | 440 | 521 | 433 | 372 | 406 |
|  | Senior | Male | 496 | 478 | 455 | 397 | 384 | 407 | 374 | 354 |
|  |  | Female | 612 | 644 | 523 | 485 | 467 | 559 | 514 | 445 |
| Graduate | Graduate | Male | 68 | 78 | 100 | 105 | 88 | 72 | 72 | 97 |
|  |  | Female | 147 | 165 | 166 | 164 | 202 | 250 | 249 | 315 |
| Grand Total |  |  | 4,369 | 4,321 | 4,226 | 4,208 | 3,976 | 3,774 | 3,540 | 3,720 |

Degree-Seeking Students Breakdown by Enrollment Degree

|  | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 | Fall 2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduate | 4,154 | 4,078 | 3,960 | 3,939 | 3,686 | 3,452 | 3,219 | 3,308 |
| Master's | 205 | 222 | 240 | 225 | 213 | 234 | 234 | 300 |
| Doctoral | 10 | 21 | 26 | 38 | 45 | 51 | 52 | 54 |
| Postbaccalaureate Certificate |  |  |  | 6 | 31 | 27 | 21 | 32 |
| Postmasters Certificate |  |  |  |  | 1 | 10 | 14 | 26 |
| Grand Total | 4,369 | 4,321 | 4,226 | 4,208 | 3,976 | 3,774 | 3,540 | 3,720 |

## ENROLLMENT

## Composition of Degree-Seeking Students (Cont.)

## Degree-Seeking Students Breakdown by Gender/IPEDS Race

|  |  |  | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 | Fall 2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduate Female |  | Nonresident Alien | 10 | 13 | 11 | 34 | 11 | 10 | 12 | 28 |
|  |  | Hispanic | 136 | 146 | 146 | 165 | 163 | 164 | 174 | 208 |
|  |  | American Indian or Alaska Native | 3 | 3 | 6 | 3 | 2 | 2 | 1 | 1 |
|  |  | Asian | 49 | 46 | 43 | 48 | 47 | 44 | 35 | 42 |
|  |  | Black or African American | 102 | 103 | 115 | 132 | 118 | 119 | 125 | 152 |
|  |  | White | 1,864 | 1,761 | 1,690 | 1,687 | 1,586 | 1,467 | 1,316 | 1,271 |
|  |  | Native Hawaiian or Other Pacifi.. |  |  | 1 | 3 | 2 | 2 | 2 | 1 |
|  |  | Two or more races | 82 | 92 | 91 | 81 | 77 | 78 | 75 | 74 |
|  |  | Unknown | 23 | 37 | 40 | 42 | 49 | 59 | 71 | 86 |
|  |  | Total | 2,269 | 2,201 | 2,143 | 2,195 | 2,055 | 1,945 | 1,811 | 1,863 |
|  | Male | Nonresident Alien | 11 | 14 | 19 | 21 | 13 | 13 | 16 | 19 |
|  |  | Hispanic | 112 | 123 | 119 | 124 | 119 | 126 | 104 | 119 |
|  |  | American Indian or Alaska Native | 1 |  | 1 |  |  | 3 | 5 | 6 |
|  |  | Asian | 33 | 34 | 30 | 35 | 29 | 28 | 26 | 28 |
|  |  | Black or African American | 95 | 99 | 100 | 104 | 92 | 88 | 83 | 100 |
|  |  | White | 1,529 | 1,500 | 1,448 | 1,369 | 1,278 | 1,164 | 1,089 | 1,069 |
|  |  | Native Hawaiian or Other Pacifi.. | 3 | 4 | 3 | 1 | 1 | 1 | 1 | 1 |
|  |  | Two or more races | 69 | 50 | 53 | 48 | 57 | 55 | 58 | 62 |
|  |  | Unknown | 32 | 53 | 44 | 42 | 42 | 29 | 26 | 41 |
|  |  | Total | 1,885 | 1,877 | 1,817 | 1,744 | 1,631 | 1,507 | 1,408 | 1,445 |
|  | Total |  | 4,154 | 4,078 | 3,960 | 3,939 | 3,686 | 3,452 | 3,219 | 3,308 |
| Graduate | Female | Nonresident Alien |  | 2 | 1 | 1 | 1 | 1 | 1 | 1 |
|  |  | Hispanic | 2 | 2 | 3 | 3 | 3 | 6 | 13 | 16 |
|  |  | Asian | 4 | 3 | 5 | 6 | 5 | 6 | 7 | 10 |
|  |  | Black or African American | 4 | 3 | 1 | 5 | 3 | 9 | 9 | 18 |
|  |  | White | 127 | 140 | 147 | 143 | 185 | 222 | 211 | 256 |
|  |  | Two or more races | 5 | 7 | 4 | 2 | 3 | 5 | 7 | 11 |
|  |  | Unknown | 5 | 8 | 5 | 4 | 2 | 1 | 1 | 3 |
|  |  | Total | 147 | 165 | 166 | 164 | 202 | 250 | 249 | 315 |
|  | Male | Nonresident Alien | 1 |  | 1 | 3 | 3 | 3 | 1 | 1 |
|  |  | Hispanic |  | 1 | 2 | 3 | 1 | 4 | 9 | 7 |
|  |  | Asian |  | 3 | 2 | 2 | 3 | 4 | 5 | 5 |
|  |  | Black or African American | 3 | 5 | 5 | 4 | 4 | 4 | 3 | 9 |
|  |  | White | 62 | 65 | 82 | 87 | 72 | 54 | 53 | 73 |
|  |  | Two or more races | 1 | 1 | 2 | 1 | 1 | 2 | 1 | 2 |
|  |  | Unknown | 1 | 3 | 6 | 5 | 4 | 1 |  |  |
|  |  | Total | 68 | 78 | 100 | 105 | 88 | 72 | 72 | 97 |
|  | Total |  | 215 | 243 | 266 | 269 | 290 | 322 | 321 | 412 |
| Grand Total |  |  | 4,369 | 4,321 | 4,226 | 4,208 | 3,976 | 3,774 | 3,540 | 3,720 |
|  |  |  |  |  |  |  |  |  |  | 15 |

## ENROLLMENT

## Degree-Seeking Students Geographic Profile

## Home States in the U.S.

Fall 2023 Home State of Continental U.S. Residents


# Top 10 States 

Fall 2023
Top Ten States


## FALL COHORT <br> Areas of Study

First-Time, Full-Time, Bachelor's Degree-Seeking Undergraduate Students - by School/Department (Unduplicated Headcounts)

|  |  | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 | Fall 2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Arts, Communication \& Global Studies | Arts and Humanities | 28 | 52 | 58 | 52 | 48 | 54 | 58 | 62 |
|  | Communication \& Writing | 25 | 16 | 15 | 12 | 9 | 11 | 3 | 6 |
|  | History \& Political Science | 29 | 28 | 28 | 27 | 15 | 19 | 9 | 12 |
|  | Total | 82 | 96 | 101 | 91 | 72 | 84 | 70 | 80 |
| Behavioral Sciences \& Education | Applied Behavioral Science | 9 | 6 | 13 | 12 | 10 | 6 | 4 |  |
|  | Criminology \& Criminal Justice | 41 | 52 | 41 | 37 | 21 | 31 | 19 | 30 |
|  | Education | 55 | 55 | 57 | 46 | 53 | 43 | 42 | 39 |
|  | Psychology | 28 | 28 | 33 | 26 | 25 | 24 | 32 | 45 |
|  | Total | 133 | 141 | 144 | 121 | 109 | 104 | 97 | 114 |
| Engineering, Sciences \& Technology | Biological Sciences | 110 | 59 | 58 | 56 | 55 | 48 | 48 | 43 |
|  | Chemistry | 17 | 15 | 23 | 17 | 21 | 12 | 15 | 21 |
|  | Civil \& Mechanical Engineering | 73 | 84 | 82 | 87 | 55 | 49 | 62 | 73 |
|  | Electrical, Comp Engineering \& Comp Science | 54 | 53 | 37 | 52 | 51 | 35 | 35 | 41 |
|  | Math \& Applied Sciences | 3 | 2 | 6 | 6 | 2 | 3 | 1 | 2 |
|  | Total | 257 | 213 | 206 | 218 | 184 | 147 | 161 | 180 |
| Graham School of Business | Accounting, Finance \& Business Analytics | 42 | 39 | 30 | 30 | 22 | 26 | 26 | 21 |
|  | Management, Marketing \& Entrepreneurship | 58 | 85 | 83 | 52 | 68 | 60 | 59 | 56 |
|  | Operations \& Information Technology | 14 | 21 | 18 | 21 | 21 | 12 | 25 | 19 |
|  | Sport, Tourism \& Hospitality | 47 | 43 | 41 | 35 | 47 | 46 | 35 | 26 |
|  | Total | 161 | 188 | 172 | 138 | 158 | 144 | 145 | 122 |
| Interdisciplinary Programs | Interdisciplinary Programs | 118 | 210 | 181 | 119 | 111 | 83 | 114 | 136 |
|  | Total | 118 | 210 | 181 | 119 | 111 | 83 | 114 | 136 |
| Nursing \& Health Professions | Health Professions | 22 | 17 | 29 | 20 | 24 | 30 | 38 | 52 |
|  | Nursing | 124 | 128 | 142 | 235 | 188 | 139 | 120 | 119 |
|  | Total | 146 | 145 | 171 | 255 | 212 | 169 | 158 | 171 |
| Grand Total |  | 897 | 993 | 975 | 942 | 846 | 731 | 745 | 803 |

## FALL COHORT

## Areas of Study (cont.)

First-Time, Full-Time, Bachelor's Degree-Seeking Undergraduate Students - by School/Department (Percentage)

|  |  | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 | Fall 2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Arts, Communication \& Global Studies | Arts and Humanities | 3.1\% | 5.2\% | 5.9\% | 5.5\% | 5.7\% | 7.4\% | 7.8\% | 7.7\% |
|  | Communication \& Writing | 2.8\% | 1.6\% | 1.5\% | 1.3\% | 1.1\% | 1.5\% | 0.4\% | 0.7\% |
|  | History \& Political Science | 3.2\% | 2.8\% | 2.9\% | 2.9\% | 1.8\% | 2.6\% | 1.2\% | 1.5\% |
|  | Total | 9.1\% | 9.7\% | 10.4\% | 9.7\% | 8.5\% | 11.5\% | 9.4\% | 10.0\% |
| Behavioral Sciences \& Education | Applied Behavioral Science | 1.0\% | 0.6\% | 1.3\% | 1.3\% | 1.2\% | 0.8\% | 0.5\% |  |
|  | Criminology \& Criminal Justice | 4.6\% | 5.2\% | 4.2\% | 3.9\% | 2.5\% | 4.2\% | 2.6\% | 3.7\% |
|  | Education | 6.1\% | 5.5\% | 5.8\% | 4.9\% | 6.3\% | 5.9\% | 5.6\% | 4.9\% |
|  | Psychology | 3.1\% | 2.8\% | 3.4\% | 2.8\% | 3.0\% | 3.3\% | 4.3\% | 5.6\% |
|  | Total | 14.8\% | 14.2\% | 14.8\% | 12.8\% | 12.9\% | 14.2\% | 13.0\% | 14.2\% |
| Engineering, Sciences \& Technology | Biological Sciences | 12.3\% | 5.9\% | 5.9\% | 5.9\% | 6.5\% | 6.6\% | 6.4\% | 5.4\% |
|  | Chemistry | 1.9\% | 1.5\% | 2.4\% | 1.8\% | 2.5\% | 1.6\% | 2.0\% | 2.6\% |
|  | Civil \& Mechanical Engineering | 8.1\% | 8.5\% | 8.4\% | 9.2\% | 6.5\% | 6.7\% | 8.3\% | 9.1\% |
|  | Electrical, Comp Engineering \& Comp Science | 6.0\% | 5.3\% | 3.8\% | 5.5\% | 6.0\% | 4.8\% | 4.7\% | 5.1\% |
|  | Math \& Applied Sciences | 0.3\% | 0.2\% | 0.6\% | 0.6\% | 0.2\% | 0.4\% | 0.1\% | 0.2\% |
|  | Total | 28.7\% | 21.5\% | 21.1\% | 23.1\% | 21.7\% | 20.1\% | 21.6\% | 22.4\% |
| Graham School of Business | Accounting, Finance \& Business Analytics | 4.7\% | 3.9\% | 3.1\% | 3.2\% | 2.6\% | 3.6\% | 3.5\% | 2.6\% |
|  | Management, Marketing \& Entrepreneurship | 6.5\% | 8.6\% | 8.5\% | 5.5\% | 8.0\% | 8.2\% | 7.9\% | 7.0\% |
|  | Operations \& Information Technology | 1.6\% | 2.1\% | 1.8\% | 2.2\% | 2.5\% | 1.6\% | 3.4\% | 2.4\% |
|  | Sport, Tourism \& Hospitality | 5.2\% | 4.3\% | 4.2\% | 3.7\% | 5.6\% | 6.3\% | 4.7\% | 3.2\% |
|  | Total | 17.9\% | 18.9\% | 17.6\% | 14.6\% | 18.7\% | 19.7\% | 19.5\% | 15.2\% |
| Interdisciplinary Programs | Interdisciplinary Programs | 13.2\% | 21.1\% | 18.6\% | 12.6\% | 13.1\% | 11.4\% | 15.3\% | 16.9\% |
|  | Total | 13.2\% | 21.1\% | 18.6\% | 12.6\% | 13.1\% | 11.4\% | 15.3\% | 16.9\% |
| Nursing \& Health Professions | Health Professions | 2.5\% | 1.7\% | 3.0\% | 2.1\% | 2.8\% | 4.1\% | 5.1\% | 6.5\% |
|  | Nursing | 13.8\% | 12.9\% | 14.6\% | 24.9\% | 22.2\% | 19.0\% | 16.1\% | 14.8\% |
|  | Total | 16.3\% | 14.6\% | 17.5\% | 27.1\% | 25.1\% | 23.1\% | 21.2\% | 21.3\% |
| Grand Total |  | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% |

## FALL COHORT

## Academic Profile

First-Time, Full-Time, Bachelor's Degree-Seeking Undergraduate Students

|  | Median Scores |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Median SAT Critical Reading | Median SAT Math | Median SAT Total | Median ACT English | Median ACT Math | Median ACT Composite | Median High School GPA |
| Fall 2023 | 570 | 560 | 1,130 | 23 | 26 | 25 | 3.69 |
| Fall 2022 | 560 | 550 | 1,120 | 24 | 24 | 25 | 3.63 |
| Fall 2021 | 560 | 560 | 1,130 | 24 | 24 | 23 | 3.68 |
| Fall 2020 | 550 | 540 | 1,090 | 21 | 23 | 22 | 3.63 |
| Fall 2019 | 560 | 550 | 1,110 | 21 | 22 | 23 | 3.63 |
| Fall 2018 | 560 | 560 | 1,120 | 22 | 23 | 23 | 3.59 |
| Fall 2017 | 550 | 540 | 1,100 | 21 | 22 | 22 | 3.53 |
| Fall 2016 | 510 | 520 | 1,040 | 21 | 23 | 22 | 3.50 |

SAT Composite Range

|  | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 | Fall 2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Non-submission | 7.8\% | 6.9\% | 5.3\% | 5.7\% | 7.8\% | 53.6\% | 54.8\% | 57.2\% |
| 400-599 |  |  |  |  | 0.1\% |  |  |  |
| 600-799 | 0.8\% | 0.1\% | 0.2\% | 0.7\% | 0.8\% | 0.7\% | 1.1\% | 1.1\% |
| 800-999 | 32.4\% | 21.9\% | 19.3\% | 18.2\% | 22.5\% | 7.5\% | 7.8\% | 6.6\% |
| 1000-1199 | 45.8\% | 48.9\% | 46.5\% | 50.6\% | 49.5\% | 24.6\% | 23.2\% | 20.8\% |
| 1200-1399 | 12.6\% | 20.6\% | 26.3\% | 22.9\% | 17.7\% | 13.0\% | 11.1\% | 12.8\% |
| 1400-1600 | 0.6\% | 1.5\% | 2.5\% | 1.8\% | 1.5\% | 0.5\% | 2.0\% | 1.5\% |
| Grand Total | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% |

ACT Composite Range

|  | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 | Fall 2023 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Non-submission | $70.3 \%$ | $77.8 \%$ | $82.8 \%$ | $85.1 \%$ | $85.3 \%$ | $96.2 \%$ | $96.9 \%$ | $97.3 \%$ |
| $\mathbf{1 2 - 1 7}$ | $2.3 \%$ | $2.0 \%$ | $1.6 \%$ | $2.0 \%$ | $1.9 \%$ | $0.4 \%$ |  |  |
| $\mathbf{1 8 - 2 3}$ | $16.2 \%$ | $12.4 \%$ | $8.0 \%$ | $6.9 \%$ | $6.5 \%$ | $1.6 \%$ | $1.2 \%$ | $0.2 \%$ |
| $\mathbf{2 4 - 2 9}$ | $10.4 \%$ | $6.5 \%$ | $6.9 \%$ | $5.0 \%$ | $5.2 \%$ | $1.4 \%$ | $1.6 \%$ | $1.4 \%$ |
| $\mathbf{3 0 - 3 6}$ | $0.8 \%$ | $1.2 \%$ | $0.7 \%$ | $1.0 \%$ | $1.1 \%$ | $0.4 \%$ | $0.3 \%$ | $0.4 \%$ |
| Grand Total | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{1 0 0 . 0} \%$ | $\mathbf{1 0 0 . 0} \%$ | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{1 0 0 . 0 \%}$ |

High School GPA Range

|  | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 | Fall 2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Non-submission | 11.0\% | 19.2\% | 29.9\% | 30.4\% | 33.8\% | 27.2\% | 22.7\% | 34.9\% |
| 1.0-1.99 | 0.1\% | 0.5\% | 0.1\% | 0.2\% | 0.4\% | 0.5\% | 0.1\% | 0.1\% |
| 2.0-2.49 | 2.6\% | 2.9\% | 3.7\% | 3.5\% | 3.5\% | 3.4\% | 5.6\% | 4.7\% |
| 2.50-2.99 | 13.8\% | 10.2\% | 10.4\% | 9.0\% | 9.8\% | 10.7\% | 11.8\% | 9.8\% |
| 3.00-3.24 | 13.3\% | 10.3\% | 9.0\% | 6.9\% | 7.3\% | 8.6\% | 10.3\% | 7.3\% |
| 3.25-3.49 | 16.1\% | 12.9\% | 11.9\% | 12.7\% | 11.7\% | 10.8\% | 11.3\% | 9.6\% |
| 3.50-3.74 | 18.8\% | 16.9\% | 14.8\% | 16.1\% | 13.7\% | 18.2\% | 15.6\% | 12.8\% |
| 3.75-3.99 | 13.2\% | 10.2\% | 12.7\% | 12.1\% | 13.4\% | 12.7\% | 15.7\% | 12.2\% |
| 4.0 | 11.1\% | 16.9\% | 7.5\% | 9.0\% | 6.4\% | 7.8\% | 6.8\% | 8.5\% |
| Grand Total | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% |

## FALL COHORT

## Diversity Profile

First-Time, Full-Time, Bachelor's Degree-Seeking Undergraduate Students - Age
Age

|  | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 | Fall 2023 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Min. AGE | 16 | 17 | 16 | 16 | 17 | 15 | 17 | 26 |
| Max. AGE | 36 | 29 | 31 | 26 | 36 | 31 | 23 |  |
| Avg. AGE | 18.1 | 18.2 | 18.1 | 18.1 | 18.2 | 18.1 | 18.1 | 18.1 |
| Median AGE | 18 | 18 | 18 | 18 | 18 | 18 | 18 | 18 |

First-Time, Full-Time, Bachelor's Degree-Seeking Undergraduate Students - Gender


First-Time, Full-Time, Bachelor's Degree-Seeking Undergraduate Students - IPEDS Race/Ethnicity


# FALL COHORT <br> Geographic Profile 

First-Time, Full-Time, Bachelor's Degree-Seeking Students Home States

Fall 2023 Home State of Continental U.S. Residents


Fall 2023 Top Home States


First-Time, Full-Time, Bachelor's Degree-Seeking Students Home Counties


First-Time, Full-Time, Bachelor's Degree-Seeking Students High School
Fall 2023 Top High Schools (HS) Within PA


## STUDENT SUCCESS

## Retention and Graduation Rates

Fall Cohort: First-Time, Full-Time, Bachelor's Degree-Seeking Undergraduate Students

## Retention Rate and Graduation Rate Summary

Term 1 Retention Rate 1st Year Retention Rate 4 Year Graduation Rate 6 Year Graduation Rate 8 Year Graduation Rate

| Fall 2006 | 90.2\% | 77.5\% | 41.6\% | 60.2\% | 61.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Fall 2007 | 89.6\% | 76.7\% | 38.1\% | 58.6\% | 59.7\% |
| Fall 2008 | 90.4\% | 78.2\% | 39.4\% | 61.2\% | 62.5\% |
| Fall 2009 | 90.4\% | 75.8\% | 39.6\% | 57.3\% | 59.0\% |
| Fall 2010 | 90.4\% | 78.3\% | 39.2\% | 60.2\% | 61.2\% |
| Fall 2011 | 90.2\% | 72.9\% | 37.1\% | 56.3\% | 57.2\% |
| Fall 2012 | 88.6\% | 75.0\% | 41.9\% | 58.7\% | 59.4\% |
| Fall 2013 | 91.4\% | 79.0\% | 45.2\% | 63.1\% | 63.3\% |
| Fall 2014 | 90.1\% | 78.4\% | 45.8\% | 65.1\% | 65.6\% |
| Fall 2015 | 90.8\% | 78.5\% | 49.8\% | 65.3\% | 66.0\% |
| Fall 2016 | 91.0\% | 80.8\% | 49.3\% | 64.4\% |  |
| Fall 2017 | 90.9\% | 77.0\% | 43.1\% | 59.5\% |  |
| Fall 2018 | 91.3\% | 81.3\% | 46.6\% |  |  |
| Fall 2019 | 89.4\% | 77.2\% | 46.0\% |  |  |
| Fall 2020 | 87.3\% | 73.7\% |  |  |  |
| Fall 2021 | 87.1\% | 76.1\% |  |  |  |
| Fall 2022 | 89.4\% | 77.3\% |  |  |  |



## STUDENT SUCCESS

## Retention and Graduation Rates - Gender

Population: First-Time, Full-Time, Bachelor's Degree-Seeking Undergraduate Students

## Retention and Graduation Rates Summary - Gender

|  | Female Term 1 <br> Retention Rate | Male Term 1 Retention Rate | Female 1st Year Retention Rate | Male 1st Year Retention Rate | Female 4 Year Graduation Rate | Male 4 Year Graduation Rate | Female 6 Year Graduation Rate | Male 6 Year Graduation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall 2006 | 91.1\% | 89.3\% | 79.4\% | 75.7\% | 45.8\% | 37.5\% | 64.2\% | 56.3\% |
| Fall 2007 | 90.7\% | 88.4\% | 79.4\% | 73.8\% | 42.2\% | 34.0\% | 63.4\% | 53.6\% |
| Fall 2008 | 90.6\% | 90.1\% | 80.1\% | 76.1\% | 42.3\% | 36.2\% | 65.0\% | 57.0\% |
| Fall 2009 | 91.7\% | 88.7\% | 79.1\% | 71.9\% | 48.4\% | 29.1\% | 62.1\% | 51.5\% |
| Fall 2010 | 91.0\% | 89.7\% | 80.6\% | 75.6\% | 45.6\% | 31.8\% | 65.2\% | 54.5\% |
| Fall 2011 | 90.7\% | 89.5\% | 75.1\% | 70.3\% | 42.7\% | 30.6\% | 61.9\% | 49.7\% |
| Fall 2012 | 89.6\% | 87.5\% | 78.2\% | 72.1\% | 48.7\% | 35.4\% | 64.4\% | 53.2\% |
| Fall 2013 | 92.1\% | 90.5\% | 79.5\% | 78.3\% | 48.5\% | 41.3\% | 65.7\% | 60.1\% |
| Fall 2014 | 90.5\% | 89.5\% | 80.2\% | 76.3\% | 49.7\% | 40.9\% | 68.7\% | 60.7\% |
| Fall 2015 | 89.5\% | 92.3\% | 79.1\% | 77.7\% | 51.0\% | 48.6\% | 66.9\% | 63.6\% |
| Fall 2016 | 89.9\% | 92.3\% | 80.9\% | 80.6\% | 53.3\% | 44.4\% | 67.7\% | 60.3\% |
| Fall 2017 | 90.0\% | 91.9\% | 79.9\% | 73.8\% | 47.5\% | 38.2\% | 65.7\% | 52.7\% |
| Fall 2018 | 90.6\% | 92.2\% | 82.0\% | 80.5\% | 48.5\% | 45.1\% |  |  |
| Fall 2019 | 89.4\% | 89.3\% | 78.3\% | 75.7\% | 47.3\% | 44.2\% |  |  |
| Fall 2020 | 86.5\% | 88.3\% | 73.4\% | 74.1\% |  |  |  |  |
| Fall 2021 | 88.5\% | 85.3\% | 77.6\% | 74.0\% |  |  |  |  |
| Fall 2022 | 88.3\% | 90.8\% | 74.9\% | 80.4\% |  |  |  |  |



## STUDENT SUCCESS

Retention and Graduation Rates - Race and Ethnicity
Population: First-Time, Full-Time, Bachelor's Degree-Seeking Undergraduate Students

Retention and Graduation Rates Summary - Race and Ethnicity

|  | Non-White <br> Term 1 <br> Retention Rate | White Term 1 Retention Rate | Non-White 1st Year Retention Rate | White 1st Year Retention Rate | Non-White 4 Year Graduation Rate | White 4 Year Graduation Rate | Non-White 6 Year Graduation Rate | White 6 Year Graduation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall 2006 | 95.8\% | 89.6\% | 74.6\% | 77.7\% | 25.4\% | 42.8\% | 47.9\% | 61.4\% |
| Fall 2007 | 81.5\% | 89.9\% | 70.4\% | 77.2\% | 25.9\% | 38.9\% | 40.7\% | 60.2\% |
| Fall 2008 | 87.8\% | 91.0\% | 77.8\% | 79.1\% | 35.6\% | 40.1\% | 57.8\% | 62.1\% |
| Fall 2009 | 85.9\% | 91.4\% | 64.8\% | 78.1\% | 25.8\% | 42.3\% | 43.0\% | 59.7\% |
| Fall 2010 | 90.1\% | 90.6\% | 70.8\% | 79.8\% | 18.6\% | 42.5\% | 40.4\% | 63.4\% |
| Fall 2011 | 88.5\% | 90.6\% | 65.9\% | 74.5\% | 26.4\% | 39.7\% | 44.0\% | 59.1\% |
| Fall 2012 | 81.6\% | 89.8\% | 63.2\% | 77.2\% | 29.3\% | 44.2\% | 46.6\% | 60.7\% |
| Fall 2013 | 83.6\% | 93.4\% | 67.6\% | 81.8\% | 29.5\% | 49.2\% | 44.4\% | 67.8\% |
| Fall 2014 | 80.7\% | 92.4\% | 63.3\% | 82.2\% | 32.9\% | 49.1\% | 45.9\% | 69.8\% |
| Fall 2015 | 86.2\% | 92.3\% | 73.0\% | 80.4\% | 40.8\% | 52.8\% | 57.5\% | 67.9\% |
| Fall 2016 | 90.6\% | 91.3\% | 81.2\% | 81.1\% | 39.4\% | 52.1\% | 55.9\% | 66.8\% |
| Fall 2017 | 86.0\% | 92.4\% | 67.4\% | 79.6\% | 30.6\% | 46.2\% | 46.6\% | 62.7\% |
| Fall 2018 | 85.4\% | 92.6\% | 73.4\% | 83.2\% | 30.2\% | 51.2\% |  |  |
| Fall 2019 | 82.8\% | 91.3\% | 66.7\% | 80.3\% | 33.8\% | 49.6\% |  |  |
| Fall 2020 | 76.7\% | 90.9\% | 57.8\% | 79.0\% |  |  |  |  |
| Fall 2021 | 82.2\% | 89.0\% | 67.3\% | 79.2\% |  |  |  |  |
| Fall 2022 | 84.7\% | 91.3\% | 68.9\% | 80.7\% |  |  |  |  |

Non-White includes: Hispanic/Latino; American Indian or Alaska Native; Asian; Black or African American; Native Hawiian or Other Pacific Islander; Two or more Races.



## STUDENT SUCCESS

Retention and Graduation Rates - First Generation
Population: First-Time, Full-Time, Bachelor's Degree-Seeking Undergraduate Students

## Retention and Graduation Rates Summary - First Generation

|  | $\begin{array}{r} \text { Non-FirstGen } \\ \text { Term } 1 \\ \text { Retention Rate } \end{array}$ | FirstGen Term 1 Retention Rate | $\begin{array}{r} \text { Non-FirstGen } \\ \text { 1st Year } \\ \text { Retention Rate } \end{array}$ | FirstGen 1st Year Retention Rate | Non-FirstGen 4 Year Graduation Rate | FirstGen 4 Year Graduation Rate | Non-FirstGen 6 Year Graduation Rate | FirstGen 6 Year Graduation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall 2006 | 90.4\% | 89.7\% | 78.3\% | 75.6\% | 41.5\% | 41.8\% | 60.2\% | 60.1\% |
| Fall 2007 | 89.9\% | 88.7\% | 77.3\% | 74.8\% | 39.2\% | 35.2\% | 60.2\% | 53.9\% |
| Fall 2008 | 91.0\% | 88.7\% | 78.8\% | 76.8\% | 41.6\% | 33.9\% | 62.7\% | 57.4\% |
| Fall 2009 | 89.7\% | 92.0\% | 75.3\% | 77.3\% | 40.2\% | 38.0\% | 57.2\% | 57.3\% |
| Fall 2010 | 91.8\% | 86.8\% | 79.1\% | 76.0\% | 40.4\% | 36.1\% | 61.3\% | 57.2\% |
| Fall 2011 | 90.9\% | 88.2\% | 74.0\% | 70.2\% | 37.9\% | 35.1\% | 57.2\% | 54.0\% |
| Fall 2012 | 89.8\% | 84.9\% | 75.7\% | 73.2\% | 43.5\% | 37.1\% | 60.4\% | 53.6\% |
| Fall 2013 | 91.8\% | 90.2\% | 80.6\% | 74.4\% | 45.5\% | 44.2\% | 64.2\% | 60.0\% |
| Fall 2014 | 90.5\% | 88.5\% | 79.4\% | 75.4\% | 46.6\% | 42.9\% | 66.5\% | 60.3\% |
| Fall 2015 | 91.1\% | 89.9\% | 79.6\% | 74.5\% | 49.2\% | 51.9\% | 65.2\% | 65.9\% |
| Fall 2016 | 91.7\% | 88.0\% | 82.4\% | 74.3\% | 51.0\% | 42.3\% | 66.4\% | 56.0\% |
| Fall 2017 | 92.2\% | 86.5\% | 79.9\% | 66.8\% | 45.8\% | 33.6\% | 62.8\% | 48.4\% |
| Fall 2018 | 92.8\% | 85.8\% | 82.0\% | 78.8\% | 49.0\% | 39.6\% |  |  |
| Fall 2019 | 90.3\% | 85.9\% | 78.7\% | 71.4\% | 48.9\% | 35.2\% |  |  |
| Fall 2020 | 87.6\% | 86.3\% | 75.0\% | 68.1\% |  |  |  |  |
| Fall 2021 | 88.0\% | 83.8\% | 77.5\% | 70.3\% |  |  |  |  |
| Fall 2022 | 91.2\% | 81.9\% | 79.2\% | 69.4\% |  |  |  |  |

FirstGen: The term "First Generation Student" at YCP currently refers to students whose both parents' highest level of education completed is middle school or high school.


## STUDENT SUCCESS

Retention and Graduation Rates - Pell Grant
Population: First-Time, Full-Time, Bachelor's Degree-Seeking Undergraduate Students

## Retention and Graduation Rates Summary - Pell Grant

|  | Non-Pell Term 1 Retention Rate | Pell Term 1 <br> Retention Rate | Non-Pell 1st Year Retention Rate | Pell 1st Year Retention Rate | Non-Pell 4 Year Graduation Rate | Pell 4 Year Graduation Rate | Non-Pell 6 Year Graduation Rate | Pell 6 Year Graduation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall 2006 | 90.0\% | 91.9\% | 77.8\% | 75.6\% | 42.2\% | 36.6\% | 60.8\% | 55.3\% |
| Fall 2007 | 90.0\% | 86.9\% | 77.9\% | 68.3\% | 39.3\% | 29.7\% | 59.8\% | 49.7\% |
| Fall 2008 | 91.4\% | 84.2\% | 79.1\% | 73.3\% | 40.8\% | 31.5\% | 63.1\% | 50.9\% |
| Fall 2009 | 90.5\% | 89.6\% | 77.1\% | 71.0\% | 42.4\% | 29.4\% | 60.2\% | 46.3\% |
| Fall 2010 | 90.4\% | 90.3\% | 78.7\% | 77.0\% | 41.4\% | 32.3\% | 62.3\% | 53.7\% |
| Fall 2011 | 90.7\% | 88.6\% | 73.6\% | 71.1\% | 38.5\% | 33.5\% | 58.9\% | 49.5\% |
| Fall 2012 | 89.3\% | 86.1\% | 76.8\% | 69.5\% | 43.8\% | 35.7\% | 61.7\% | 48.9\% |
| Fall 2013 | 92.4\% | 88.5\% | 81.5\% | 72.0\% | 48.4\% | 36.4\% | 65.7\% | 55.9\% |
| Fall 2014 | 91.5\% | 86.2\% | 81.1\% | 71.4\% | 48.9\% | 37.4\% | 69.7\% | 52.9\% |
| Fall 2015 | 92.0\% | 87.3\% | 82.9\% | 66.2\% | 54.3\% | 37.6\% | 68.8\% | 55.7\% |
| Fall 2016 | 91.8\% | 88.6\% | 82.5\% | 75.9\% | 53.6\% | 36.8\% | 67.5\% | 55.3\% |
| Fall 2017 | 93.5\% | 85.1\% | 81.2\% | 67.6\% | 48.8\% | 30.4\% | 65.4\% | 46.6\% |
| Fall 2018 | 92.5\% | 88.7\% | 83.3\% | 77.4\% | 50.4\% | 39.9\% |  |  |
| Fall 2019 | 91.0\% | 85.4\% | 80.4\% | 68.9\% | 49.6\% | 36.7\% |  |  |
| Fall 2020 | 88.3\% | 84.9\% | 75.9\% | 68.2\% |  |  |  |  |
| Fall 2021 | 87.6\% | 86.0\% | 77.5\% | 72.5\% |  |  |  |  |
| Fall 2022 | 91.2\% | 85.4\% | 81.6\% | 67.8\% |  |  |  |  |

Pell: This group includes students who received Pell Grant at the starting year enrolled at YCP.


## STUDENT SUCCESS

Retention and Graduation Rates - Athlete
Population: First-Time, Full-Time, Bachelor's Degree-Seeking Undergraduate Students
Retention and Graduation Rates Summary - Athlete

|  | Non-Athlete <br> Term 1 <br> Retention Rate | Athlete Term 1 <br> Retention Rate | Non-Athlete 1st <br> Year Retention <br> Rate | Rear Retention <br> Rate | Non-Athlete 4 <br> Year <br> Graduation <br> Rate | Athlete 4 Year <br> Graduation <br> Rate | Non-Athlete 6 <br> Year <br> Graduation <br> Rate | Athlete 6 Year <br> Graduation <br> Rate |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Fall 2006 | $89.2 \%$ | $99.1 \%$ | $76.0 \%$ | $91.6 \%$ | $40.5 \%$ | $51.4 \%$ | $58.1 \%$ |  |

Athlete: NCAA Athlete


Retention Rates

Athlete 6 Year Graduation Rate
Non-Athlete 6 Year Graduation Rate
Athlete 4 Year Graduation Rate
Non-Athlete 4 Year Graduation Rate


| $\begin{aligned} & \text { Q } \\ & \text { - } \end{aligned}$ | $\begin{aligned} & \text { N} \\ & \text { N } \end{aligned}$ | $\begin{aligned} & \infty \\ & \text { ᄋㅇㅅㅇ } \end{aligned}$ | $\begin{aligned} & \text { B } \\ & \text { 앙 } \end{aligned}$ | $\stackrel{\circ}{\circ}$ | $\stackrel{\Gamma}{\underset{N}{N}}$ | $\stackrel{N}{\stackrel{N}{N}}$ | $\stackrel{\cdots}{\text { N}}$ | $\stackrel{\rightharpoonup}{\underset{N}{\prime}}$ | $\stackrel{\sim}{2}$ | $\frac{0}{\infty}$ | $\stackrel{N}{N}$ | $\stackrel{\infty}{\stackrel{\infty}{N}}$ | ¢ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\overline{\bar{\sigma}}$ | $\overline{\bar{\sigma}}$ | $\overline{\bar{\sigma}}$ | $\overline{\bar{\sigma}}$ | $\overline{\bar{\sigma}}$ | $\overline{\bar{\sigma}}$ | $\overline{\bar{\sigma}}$ | $\overline{\bar{\sigma}}$ | $\overline{\bar{\sigma}}$ | $\overline{\bar{\sigma}}$ | $\overline{\bar{\sigma}}$ | $\overline{\bar{\sigma}}$ | $\overline{\bar{\sigma}}$ | $\overline{\bar{\sigma}}$ |
| ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ய | - | ■ | ■ | ■ | ■ |
|  |  |  |  |  |  |  |  |  |  |  |  | 27 |  |

## STUDENT SUCCESS

Time to Degree

## Total Number of Bachelor's Degree Recipients by Degree Completion Year

| $\mathbf{2 0 1 6 - 2 0 1 7}$ | $\mathbf{2 0 1 7 - 2 0 1 8}$ | $\mathbf{2 0 1 8 - 2 0 1 9}$ | $\mathbf{2 0 1 9 - 2 0 2 0}$ | $\mathbf{2 0 2 0 - 2 0 2 1}$ | $\mathbf{2 0 2 1 - 2 0 2 2}$ | $\mathbf{2 0 2 2 - 2 0 2 3}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 724 | 721 | 682 | 607 | 589 | 619 | 596 |

## Time-to-Degree for Bachelor's Degree Recipients



Note:

1. Time-to Degree Definition: Number of calendar years that elapsed between the start of a student's first term (which could be Fall or Spring term) as a first-time student and graduation.
2. Population: Bachelor's degree recipients who started at YCP as first-time students.
3. Degree Completion Year 2022-2023: 07/01/2022-06/30/2023

|  |  | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year 3 | Term 1 |  |  |  |  | 3 |  | 2 |
|  | Term 2 | 8 | 7 | 9 | 8 | 10 | 13 | 11 |
|  | Term 3 | 3 | 3 | 2 |  |  |  | 2 |
| Year 4 | Term 1 | 23 | 30 | 38 | 24 | 22 | 30 | 32 |
|  | Term 2 | 379 | 404 | 330 | 337 | 332 | 336 | 298 |
|  | Term 3 | 67 | 68 | 57 | 80 | 74 | 66 | 80 |
| Year 5 | Term 1 | 112 | 104 | 131 | 85 | 69 | 80 | 77 |
|  | Term 2 | 53 | 56 | 58 | 39 | 42 | 51 | 48 |
|  | Term 3 | 13 | 5 | 12 | 8 | 10 | 14 | 14 |
| Year 6 | Term 1 | 20 | 16 | 15 | 11 | 1 | 12 | 16 |
|  | Term 2 | 9 | 6 | 6 | 2 | 7 | 5 | 4 |
|  | Term 3 | 6 | 1 | 3 | 1 | 3 | 1 |  |

## STUDENT SUCCESS <br> Internal Transfer

## Sankey Chart

Internal Transfer Activity for Bacc Completors (2018-19 to 2022-23)


This static PDF Sankey chart represents the academic fields of study paths of bachelor degree completers (who started at YCP as first-time, full-time, Bachelor Degree seeker) over the last five degree completion years.

For example, 23.0\% of students initiated their studies in the School of Engineering, Sciences \&Technology. Over the course of their academic journey, $19.4 \%$ of these individuals successfully graduated from the same school.

## Detailed Information Related to the Sankey Chart Above

| Starting Cohort School | Bachelor Degree School |  |
| :---: | :---: | :---: |
| Arts, Communication \& Global Studies | Arts, Communication \& Global Studies | 83.1\% |
|  | Behavioral Sciences \& Education | 2.8\% |
|  | Graham School of Business | 13.8\% |
|  | Nursing \& Health Professions | 0.3\% |
|  | Total | 100.0\% |
| Behavioral Sciences \& Education | Arts, Communication \& Global Studies | 5.5\% |
|  | Behavioral Sciences \& Education | 84.7\% |
|  | Engineering, Sciences \& Technology | 0.8\% |
|  | Graham School of Business | 5.1\% |
|  | Nursing \& Health Professions | 3.8\% |
|  | Total | 100.0\% |
| Engineering, Sciences \& Technology | Arts, Communication \& Global Studies | 3.0\% |
|  | Behavioral Sciences \& Education | 6.4\% |
|  | Engineering, Sciences \& Technology | 75.2\% |
|  | Graham School of Business | 10.2\% |
|  | Interdisciplinary Programs | 0.1\% |
|  | Nursing \& Health Professions | 5.1\% |
|  | Total | 100.0\% |
| Graham School of Business | Arts, Communication \& Global Studies | 2.9\% |
|  | Behavioral Sciences \& Education | 2.9\% |
|  | Engineering, Sciences \& Technology | 0.4\% |
|  | Graham School of Business | 92.6\% |
|  | Interdisciplinary Programs | 0.2\% |
|  | Nursing \& Health Professions | 1.1\% |
|  | Total | 100.0\% |
| Interdisciplinary Programs (Undeclared) | Arts, Communication \& Global Studies | 10.5\% |
|  | Behavioral Sciences \& Education | 32.2\% |
|  | Engineering, Sciences \& Technology | 10.5\% |
|  | Graham School of Business | 32.9\% |
|  | Interdisciplinary Programs | 0.2\% |
|  | Nursing \& Health Professions | 13.7\% |
|  | Total | 100.0\% |
| Nursing \& Health Professions | Arts, Communication \& Global Studies | 1.0\% |
|  | Behavioral Sciences \& Education | 9.0\% |
|  | Engineering, Sciences \& Technology | 2.6\% |
|  | Graham School of Business | 3.4\% |
|  | Nursing \& Health Professions | 84.0\% |
|  | Total | 100.0\% |

## STUDENT SUCCESS

## Student Academic Performance

Fall Cohort: First-Time, Full-Time, Bachelor's Degree-Seeking Undergraduate Students
YCP Fall Cohort Academic Performance by Fall Cohort \& School
at the End of the First Academic Year

|  |  | Good Standing | Academic Probation | Not Return | Grand Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Fall 2022 | Arts, Communication \& Global Studies | $\begin{gathered} 54 \\ 77.1 \% \end{gathered}$ | $\begin{gathered} 7 \\ 10.0 \% \end{gathered}$ | $\begin{gathered} 9 \\ 12.9 \% \end{gathered}$ | $\begin{gathered} 70 \\ 100.0 \% \end{gathered}$ |
|  | Behavioral Sciences \& Education | $\begin{gathered} 67 \\ 69.1 \% \end{gathered}$ | $\begin{gathered} 11 \\ 11.3 \% \end{gathered}$ | $\begin{gathered} 19 \\ 19.6 \% \end{gathered}$ | $\begin{gathered} 97 \\ 100.0 \% \end{gathered}$ |
|  | Engineering, Sciences \& Technology | $\begin{gathered} 129 \\ 80.1 \% \end{gathered}$ | $\begin{gathered} 16 \\ 9.9 \% \end{gathered}$ | $\begin{gathered} 16 \\ 9.9 \% \end{gathered}$ | $\begin{gathered} 161 \\ 100.0 \% \end{gathered}$ |
|  | Graham School of Business | $\begin{gathered} 124 \\ 85.5 \% \end{gathered}$ | $\begin{gathered} 7 \\ 4.8 \% \end{gathered}$ | $\begin{gathered} 14 \\ 9.7 \% \end{gathered}$ | $\begin{gathered} 145 \\ 100.0 \% \end{gathered}$ |
|  | Nursing \& Health Professions | $\begin{gathered} 128 \\ 81.0 \% \end{gathered}$ | $\begin{gathered} 15 \\ 9.5 \% \end{gathered}$ | $\begin{gathered} 15 \\ 9.5 \% \end{gathered}$ | $\begin{gathered} 158 \\ 100.0 \% \end{gathered}$ |
|  | Interdisciplinary Programs (Undeclared) | $\begin{gathered} 60 \\ 52.6 \% \end{gathered}$ | $\begin{gathered} 33 \\ 28.9 \% \end{gathered}$ | $\begin{gathered} 21 \\ 18.4 \% \end{gathered}$ | $\begin{gathered} 114 \\ 100.0 \% \end{gathered}$ |
|  | Total | $\begin{gathered} 562 \\ 75.4 \% \end{gathered}$ | $\begin{gathered} 89 \\ 11.9 \% \end{gathered}$ | $\begin{gathered} 94 \\ 12.6 \% \end{gathered}$ | $\begin{gathered} 745 \\ 100.0 \% \end{gathered}$ |
| Fall 2021 | Arts, Communication \& Global Studies | $\begin{gathered} 70 \\ 76.1 \% \end{gathered}$ | $\begin{gathered} 2 \\ 2.2 \% \end{gathered}$ | $\begin{gathered} 20 \\ 21.7 \% \end{gathered}$ | $\begin{gathered} 92 \\ 100.0 \% \end{gathered}$ |
|  | Behavioral Sciences \& Education | $\begin{gathered} 73 \\ 70.2 \% \end{gathered}$ | $\begin{gathered} 10 \\ 9.6 \% \end{gathered}$ | $\begin{gathered} 21 \\ 20.2 \% \end{gathered}$ | $\begin{gathered} 104 \\ 100.0 \% \end{gathered}$ |
|  | Engineering, Sciences \& Technology | $\begin{gathered} 116 \\ 78.9 \% \end{gathered}$ | $\begin{gathered} 16 \\ 10.9 \% \end{gathered}$ | $\begin{gathered} 15 \\ 10.2 \% \end{gathered}$ | $\begin{gathered} 147 \\ 100.0 \% \end{gathered}$ |
|  | Graham School of Business | $\begin{gathered} 110 \\ 80.9 \% \end{gathered}$ | $\begin{gathered} 13 \\ 9.6 \% \end{gathered}$ | $\begin{gathered} 13 \\ 9.6 \% \end{gathered}$ | $\begin{gathered} 136 \\ 100.0 \% \end{gathered}$ |
|  | Nursing \& Health Professions | $\begin{gathered} 140 \\ 82.8 \% \end{gathered}$ | $\begin{gathered} 13 \\ 7.7 \% \end{gathered}$ | $\begin{gathered} 16 \\ 9.5 \% \end{gathered}$ | $\begin{gathered} 169 \\ 100.0 \% \end{gathered}$ |
|  | Interdisciplinary Programs (Undeclared) | $\begin{gathered} 47 \\ 56.6 \% \end{gathered}$ | $\begin{gathered} 13 \\ 15.7 \% \end{gathered}$ | $\begin{gathered} 23 \\ 27.7 \% \end{gathered}$ | $\begin{gathered} 83 \\ 100.0 \% \end{gathered}$ |
|  | Total | $\begin{gathered} 556 \\ 76.1 \% \end{gathered}$ | $\begin{gathered} 67 \\ 9.2 \% \end{gathered}$ | $\begin{gathered} 108 \\ 14.8 \% \end{gathered}$ | $\begin{gathered} 731 \\ 100.0 \% \end{gathered}$ |
| Fall 2020 | Arts, Communication \& Global Studies | $\begin{gathered} 52 \\ 69.3 \% \end{gathered}$ | $\begin{gathered} 11 \\ 14.7 \% \end{gathered}$ | $\begin{gathered} 12 \\ 16.0 \% \end{gathered}$ | $\begin{gathered} 75 \\ 100.0 \% \end{gathered}$ |
|  | Behavioral Sciences \& Education | $\begin{gathered} 84 \\ 77.1 \% \end{gathered}$ | $\begin{gathered} 8 \\ 7.3 \% \end{gathered}$ | $\begin{gathered} 17 \\ 15.6 \% \end{gathered}$ | $\begin{gathered} 109 \\ 100.0 \% \end{gathered}$ |
|  | Engineering, Sciences \& Technology | $\begin{gathered} 144 \\ 78.3 \% \end{gathered}$ | $\begin{gathered} 13 \\ 7.1 \% \end{gathered}$ | $\begin{gathered} 27 \\ 14.7 \% \end{gathered}$ | $\begin{gathered} 184 \\ 100.0 \% \end{gathered}$ |
|  | Graham School of Business | $\begin{gathered} 119 \\ 76.8 \% \end{gathered}$ | $\begin{gathered} 13 \\ 8.4 \% \end{gathered}$ | $\begin{gathered} 23 \\ 14.8 \% \end{gathered}$ | $\begin{gathered} 155 \\ 100.0 \% \end{gathered}$ |
|  | Nursing \& Health Professions | $\begin{gathered} 178 \\ 84.0 \% \end{gathered}$ | $\begin{gathered} 16 \\ 7.5 \% \end{gathered}$ | $\begin{gathered} 18 \\ 8.5 \% \end{gathered}$ | $\begin{gathered} 212 \\ 100.0 \% \end{gathered}$ |
|  | Interdisciplinary Programs (Undeclared) | $\begin{gathered} 75 \\ 67.6 \% \end{gathered}$ | $\begin{gathered} 15 \\ 13.5 \% \end{gathered}$ | $\begin{gathered} 21 \\ 18.9 \% \end{gathered}$ | $\begin{gathered} 111 \\ 100.0 \% \end{gathered}$ |
|  | Total | $\begin{gathered} 652 \\ 77.1 \% \end{gathered}$ | $\begin{gathered} 76 \\ 9.0 \% \end{gathered}$ | $\begin{gathered} 118 \\ 13.9 \% \end{gathered}$ | $\begin{gathered} 846 \\ 100.0 \% \end{gathered}$ |

## DEGREES AND COMPLETIONS

## Degree Recipients

## Degree Recipients Summary

|  |  | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Associate's Degree | Associate of Science | 13 | 9 | 14 | 10 | 6 | 16 | 6 |
|  | Total | 13 | 9 | 14 | 10 | 6 | 16 | 6 |
| Bachelor's Degree | Bachelor of Arts | 185 | 157 | 136 | 121 | 85 | 98 | 101 |
|  | Bachelor of Business Administration |  | 2 | 22 | 38 | 53 | 50 | 41 |
|  | Bachelor of Fine Arts |  |  |  | 6 | 17 | 14 | 14 |
|  | Bachelor of Science | 665 | 641 | 591 | 519 | 498 | 502 | 463 |
|  | Bachelor of Science in Nursing | 99 | 101 | 102 | 111 | 98 | 145 | 147 |
|  | Total | 949 | 901 | 851 | 795 | 751 | 809 | 766 |
| Post-Baccalaureate Certificate | Certificate |  |  |  |  | 7 | 22 | 10 |
|  | Total |  |  |  |  | 7 | 22 | 10 |
| Master's Degree | Master of Accounting |  |  | 1 | 3 | 10 | 8 | 3 |
|  | Master of Arts |  |  |  |  | 1 | 17 | 8 |
|  | Master of Business Administration | 17 | 8 | 24 | 34 | 27 | 16 | 8 |
|  | Master of Education | 7 | 10 | 20 | 21 | 36 | 31 | 40 |
|  | Master of Public Finance \& Management |  |  |  | 2 | 14 | 11 |  |
|  | Master of Public Policy \& Administration |  |  |  |  | 6 | 9 | 13 |
|  | Master's of Science Nursing | 24 | 31 | 35 | 22 | 13 | 9 | 9 |
|  | Total | 48 | 49 | 80 | 82 | 107 | 101 | 81 |
| Doctoral's Degree | Doctor of Nursing Practice | 3 | 4 | 2 | 10 | 13 | 16 | 16 |
|  | Total | 3 | 4 | 2 | 10 | 13 | 16 | 16 |
| Post-Master Certificate | Certificate |  |  |  |  |  |  | 5 |
|  | Total |  |  |  |  |  |  | 5 |
| Grand Total |  | 1,013 | 963 | 945 | 897 | 882 | 961 | 883 |

Note: 1. Example: "2022-23" includes the number of students who earned an award between 07/01/2022-06/30/2023.
2. The Certificate completion data was added in IR completion data block starting from 2020-21. Previous years' numbers are not shown in the table above.


## DEGREES AND COMPLETIONS

Diversity of Degree Recipients


## DEGREES AND COMPLETIONS

## Diversity of Degree Recipients (Continued)

## Schools and Departments

| Degree Level | Major 1 School | Major 1 Department | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduate | Arts, Commun \& Global Studies | Arts and Humanities | 45 | 34 | 34 | 42 | 45 | 44 | 45 |
|  |  | Communication \& Writing | 51 | 32 | 27 | 23 | 16 | 17 | 17 |
|  |  | History \& Political Science | 43 | 53 | 50 | 39 | 27 | 35 | 29 |
|  |  | Total | 139 | 119 | 111 | 104 | 88 | 96 | 91 |
|  | Behavioral Sci \& Education | Applied Behavioral Science | 75 | 75 | 53 | 39 | 51 | 49 |  |
|  |  | Criminology \& Criminal Justice | 78 | 60 | 52 | 53 | 52 | 47 | 38 |
|  |  | Education | 59 | 69 | 95 | 63 | 55 | 68 | 53 |
|  |  | Psychology | 47 | 29 | 33 | 36 | 23 | 36 | 55 |
|  |  | Total | 259 | 233 | 233 | 191 | 180 | 200 | 146 |
|  | Engineering, Sciences \& Tech | Biological Sciences | 46 | 35 | 35 | 48 | 38 | 44 | 35 |
|  |  | Chemistry | 25 | 19 | 17 | 12 | 11 | 14 | 13 |
|  |  | Civil \& Mech Engineering | 29 | 33 | 32 | 39 | 62 | 63 | 64 |
|  |  | Electrical,Comp Eng \& Comp Sci | 33 | 31 | 39 | 36 | 42 | 20 | 30 |
|  |  | Math \& Applied Sciences | 7 | 4 | 6 | 3 | 4 | 7 | 7 |
|  |  | Total | 140 | 122 | 129 | 138 | 157 | 148 | 149 |
|  | Graham School of Business | Accounting, Finance\& Bus Analy | 51 | 56 | 44 | 43 | 40 | 37 | 36 |
|  |  | Management,Marketing \& Entrepr | 133 | 137 | 120 | 95 | 98 | 88 | 68 |
|  |  | Operations \& Information Tech | 39 | 37 | 38 | 41 | 36 | 45 | 36 |
|  |  | Sport, Tourism \& Hospitality | 71 | 69 | 53 | 46 | 32 | 41 | 45 |
|  |  | Total | 294 | 299 | 255 | 225 | 206 | 211 | 185 |
|  | Interdisciplinary Programs | Interdisciplinary Programs | 2 | 7 | 8 | 3 | 2 | 11 | 3 |
|  |  | Total | 2 | 7 | 8 | 3 | 2 | 11 | 3 |
|  | Nursing \& Health Professions | Health Professions | 29 | 29 | 27 | 33 | 25 | 14 | 51 |
|  |  | Nursing | 99 | 101 | 102 | 111 | 98 | 145 | 147 |
|  |  | Total | 128 | 130 | 129 | 144 | 123 | 159 | 198 |
| Graduate | Arts, Commun \& Global Studies | History \& Political Science |  |  |  |  | 1 | 2 | 1 |
|  |  | Total |  |  |  |  | 1 | 2 | 1 |
|  | Behavioral Sci \& Education | Education |  |  |  |  | 6 | 20 | 9 |
|  |  | Total |  |  |  |  | 6 | 20 | 9 |
|  | Graduate\& Professional Studies | Graduate Arts,Comm\&Global Stud |  |  |  |  | 7 | 9 | 15 |
|  |  | Graduate Beh Sci \& Education | 7 | 10 | 20 | 21 | 36 | 31 | 42 |
|  |  | Graduate Business | 17 | 8 | 25 | 39 | 51 | 52 | 17 |
|  |  | Graduate Nursing \& Health | 27 | 35 | 37 | 32 | 26 | 25 | 28 |
|  |  | Total | 51 | 53 | 82 | 92 | 120 | 117 | 102 |
| Grand Total |  |  | 1,013 | 963 | 945 | 897 | 882 | 961 | 883 |

## DEGREES AND COMPLETIONS

Undergraduate Degree Completion by Major
Top 10 Undergraduate Majors


DEGREES AND COMPLETIONS
Graduate Degree Completion by Major
Top Graduate Majors (Excluding Certificate Awards)


## FACULTY AND STAFF

## Full-Time Instructional Faculty

## School/ Gender / Ethnicity

Fall 2023
Fall 2023

|  | Fall 2023 | Female |  | Fall 2023 |
| :---: | :---: | :---: | :---: | :---: |
| Graham School of Business | 29 |  | Nonresident Alien | 1\% |
|  |  |  | Asian | 2\% |
| Kinsley School of Engineering, Sciences, \&Technology | 54 |  | Black or African American | 1\% |
|  |  |  | Hispanic | 2\% |
|  |  |  | White | 38\% |
| School of Behavioral Sciences and Education | 17 |  | Unknown | 2\% |
|  |  | Male | Nonresident Alien | 2\% |
| School of Nursing and Health Professions | 25 |  | Asian | 6\% |
|  |  |  | Black or African American | 1\% |
|  | 38 |  | Hispanic | 2\% |
| School of the Arts, Communication, and Global Studies |  |  | White | 37\% |
|  |  |  | Two or more races | 1\% |
| Grand Total | 163 |  | Unknown | 3\% |
|  |  | Grand T |  | 100\% |

Note: IPEDS and AAUP define full-time instructional faculty as those faculty employed on a full-time basis for instruction on November 1st and whose employment status is 'Active' or 'Leave with full pay and benefits' or 'Leave with partial pay and benefits.' Library full-time faculty members are not included in this count.

## Degree Level / Tenure Status / Rank

| Highest-Degree | Fall 2023 |
| :--- | ---: |
| Doctoral | $90 \%$ |
| Masters | $10 \%$ |
| Grand Total | $100 \%$ |


| CUPA Tenure Status | Rank (IPEDS/CDS) | Fall 2023 |
| :--- | :--- | ---: |
| Tenured | Professor | $14 \%$ |
|  | Associate Professor | $45 \%$ |
|  | Assistant Professor | $6 \%$ |
| Tenure-Track | Associate Professor | $1 \%$ |
|  | Assistant Professor | $18 \%$ |
| Non-Tenure-Track | Assistant Professor | $2 \%$ |
|  | Instructor | $14 \%$ |
| Grand Total |  | $100 \%$ |

## FACULTY AND STAFF

## Part-Time Faculty and Other Employees

## Part-Time Faculty

|  | Fall 2023 |
| :--- | ---: |
| Adjunct Faculty | 232 |
| Other PT Faculty | 32 |
| Grand Total | $\mathbf{2 6 4}$ |

Fall 2023
Female Asian 2\%

Black or African American 1\%

Hispanic 1\%
White 55\%

Two or more races 0\%
Unknown 5\%
Male Nonresident Alien 0\%

Asian 1\%

Black or African American 1\%
Hispanic 0\%
White 31\%
Unknown 3\%
Unknown White 0\%
Grand Total 100\%

Total Number of Employees on Payroll on 11/01/2023

## INSTRUCTION

## Credit Hours

## Total Credit Hours by Course School

| Course School | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 | Fall 2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Arts, Communication \& Global Studies | 21,459 | 20,575 | 19,613 | 19,051 | 16,838 | 15,307 | 14,278 | 14,847 |
| Behavioral Sciences \& Education | 11,194 | 11,266 | 10,850 | 10,783 | 9,958 | 9,256 | 8,466 | 7,348 |
| Engineering, Sciences \& Technology | 13,232 | 13,112 | 13,689 | 13,398 | 13,010 | 11,316 | 10,429 | 10,544 |
| Graham School of Business | 13,196 | 12,773 | 11,784 | 11,482 | 10,784 | 10,121 | 9,546 | 9,728 |
| Nursing \& Health Professions | 3,943 | 4,138 | 4,151 | 4,818 | 4,668 | 5,376 | 5,483 | 5,844 |
| Grand Total | 63,024 | 61,864 | 60,087 | 59,531 | 55,258 | 51,375 | 48,202 | 48,311 |



## INSTRUCTION <br> Credit Hours (Continued)

## Credit Hours by Student Class - Undergraduate



## Summer

|  |  | Summer 2017 | Summer 2018 | Summer 2019 | Summer 2020 | Summer 2021 | Summer 2022 | Summer 2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduate | Freshman | 369 | 376 | 454 | 412 | 210 | 233 | 331 |
|  | Sophomore | 310 | 508 | 687 | 762 | 560 | 421 | 498 |
|  | Junior | 558 | 657 | 856 | 740 | 891 | 629 | 703 |
|  | Senior | 3,233 | 2,980 | 3,333 | 3,347 | 3,547 | 3,659 | 3,535 |
| Grand Total |  | 4,469 | 4,521 | 5,330 | 5,261 | 5,208 | 4,942 | 5,067 |

Academic Year Undergraduate Student Credit Hours by Student Class Level


## INSTRUCTION

## Credit Hours (Continued)

## Credit Hours by Student Class - Graduate

Fall

|  |  | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 | Fall 2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Graduate | Doctoral | 69 | 230 | 337 | 462 | 533 | 543 | 562 | 594 |
|  | Masters | 1,149 | 1,033 | 1,258 | 1,113 | 1,098 | 1,228 | 1,261 | 1,606 |
|  | Postbaccalaureate Certificate |  |  |  | 18 | 90 | 95 | 77 | 101 |
|  | Postmasters Certificate |  |  |  |  | 3 | 46 | 44 | 113 |
| Grand Total |  | 1,218 | 1,263 | 1,595 | 1,593 | 1,724 | 1,912 | 1,944 | 2,414 |


|  |  | Spring 2017 | Spring 2018 | Spring 2019 | Spring 2020 | Spring 2021 | Spring 2022 | Spring 2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Graduate | Doctoral | 60 | 221 | 299 | 510 | 574 | 622 | 602 |
|  | Masters | 1,108 | 1,196 | 1,282 | 1,119 | 1,069 | 1,241 | 1,477 |
|  | Postbaccalaureate Certificate |  |  |  | 33 | 66 | 66 | 80 |
|  | Postmasters Certificate |  |  |  |  | 6 | 59 | 63 |
| Grand Total |  | 1,168 | 1,417 | 1,581 | 1,662 | 1,715 | 1,988 | 2,222 |
|  |  |  | Summ | er |  |  |  |  |

Summer 2017 Summer 2018 Summer 2019 Summer 2020 Summer 2021 Summer 2022 Summer 2023


Academic Year Graduate Student Credit Hours by Student Class Level


## INSTRUCTION

## Class Sections and Class Size

## Undergraduate Class Sections

| Course Level | Course School | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 | Fall 2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduate | Arts, Communication \& Global Studies | 427 | 418 | 410 | 330 | 278 | 257 | 256 | 256 |
|  | Behavioral Sciences \& Education | 180 | 182 | 164 | 124 | 109 | 84 | 79 | 60 |
|  | Engineering, Sciences \& Technology | 198 | 198 | 208 | 132 | 110 | 106 | 110 | 109 |
|  | Graham School of Business | 151 | 131 | 112 | 88 | 81 | 75 | 75 | 69 |
|  | Nursing \& Health Professions | 38 | 41 | 41 | 48 | 49 | 50 | 52 | 62 |
| Grand Total |  | 994 | 970 | 935 | 722 | 627 | 572 | 572 | 556 |

Definition of Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.


Number of Undergraduate Class Sections by Class Size Category

|  | 2-9 | 10-19 | 20-29 | 30-39 | 40-49 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Fall 2023 | 81 | 190 | 223 | 42 |  |
| Fall 2022 | 97 | 205 | 209 | 47 |  |
| Fall 2021 | 69 | 206 | 225 | 56 | 2 |
| Fall 2020 | 72 | 205 | 275 | 58 | 3 |
| Fall 2019 | 117 | 248 | 277 | 48 | 11 |
| Fall 2018 | 166 | 313 | 357 | 76 | 6 |
| Fall 2017 | 165 | 330 | 379 | 75 | 6 |
| Fall 2016 | 170 | 337 | 384 | 88 | 5 |

## INSTRUCTION

## Class Sections and Class Size (Cont.)

## Average Class Section Enrollment at Undergraduate Course Level by Course School

Fall 2016 Fall 2017 Fall 2018 Fall 2019 Fall 2020 Fall 2021 Fall 2022 Fall 2023

|  |  | all 2016 | Fall 2017 | Fall 2018 | all 2019 | all 2020 | all 2021 | 2022 | all 2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Arts, Communication \& Global Studies | 100 - Level Courses | 24 | 24 | 23 | 23 | 23 | 22 | 23 | 23 |
|  | 200 - Level Courses | 20 | 20 | 21 | 20 | 21 | 19 | 19 | 20 |
|  | 300 - Level Courses | 14 | 15 | 16 | 16 | 18 | 18 | 15 | 17 |
|  | 400 - Level Courses | 14 | 14 | 13 | 12 | 13 | 15 | 12 | 12 |
| Behavioral Sciences \& Education | 100 - Level Courses | 28 | 29 | 29 | 31 | 32 | 30 | 29 | 30 |
|  | 200 - Level Courses | 24 | 22 | 23 | 23 | 25 | 24 | 24 | 24 |
|  | 300 - Level Courses | 19 | 19 | 19 | 21 | 23 | 22 | 21 | 20 |
|  | 400 - Level Courses | 13 | 12 | 14 | 12 | 15 | 14 | 15 | 12 |
| Engineering, Sciences \& Technology | 100 - Level Courses | 24 | 23 | 22 | 22 | 22 | 20 | 20 | 20 |
|  | 200 - Level Courses | 20 | 21 | 21 | 20 | 23 | 20 | 19 | 20 |
|  | 300 - Level Courses | 18 | 17 | 18 | 17 | 19 | 18 | 17 | 15 |
|  | 400 - Level Courses | 13 | 16 | 11 | 12 | 13 | 12 | 13 | 14 |
| Graham School of Business | 100 - Level Courses | 23 | 24 | 25 | 26 | 27 | 27 | 25 | 25 |
|  | 200 - Level Courses | 28 | 25 | 26 | 31 | 28 | 28 | 27 | 32 |
|  | 300 - Level Courses | 24 | 23 | 20 | 22 | 23 | 22 | 22 | 22 |
|  | 400 - Level Courses | 20 | 20 | 17 | 17 | 21 | 21 | 18 | 19 |
| Nursing \& Health Professions | 100 - Level Courses | 13 | 13 | 16 | 29 | 21 | 20 | 20 | 21 |
|  | 200 - Level Courses | 25 | 27 | 25 | 31 | 24 | 27 | 25 | 23 |
|  | 300 - Level Courses | 28 | 24 | 25 | 25 | 28 | 27 | 28 | 23 |
|  | 400 - Level Courses | 28 | 27 | 30 | 25 | 20 | 28 | 25 | 26 |

## FINANCE

## Cost of Attendance

## Tuition and Fees for Full-Time Undergraduate Resident Student



Change in Undergraduate Tuition \& Fees from Previous Year

|  | Amount | \% Difference in Amount from the <br> Previous along Year |
| :--- | :--- | :--- |
| $\mathbf{2 0 1 4 - 1 5}$ | $\$ 17,630$ | $3.46 \%$ |
| $\mathbf{2 0 1 5 - 1 6}$ | $\$ 18,240$ | $2.96 \%$ |
| $\mathbf{2 0 1 6 - 1 7}$ | $\$ 18,780$ | $3.46 \%$ |
| $\mathbf{2 0 1 7 - 1 8}$ | $\$ 19,430$ | $3.45 \%$ |
| $\mathbf{2 0 1 8 - 1 9}$ | $\$ 20,100$ | $3.91 \%$ |
| $\mathbf{2 0 1 9 - 2 0}$ | $\$ 20,885$ | $3.90 \%$ |
| $\mathbf{2 0 2 0 - 2 1}$ | $\$ 21,700$ | $3.00 \%$ |
| $\mathbf{2 0 2 1 - 2 2}$ | $\$ 22,350$ | $4.38 \%$ |
| $\mathbf{2 0 2 2 - 2 3}$ | $\$ 23,328$ | $5.48 \%$ |
| $\mathbf{2 0 2 3 - 2 4}$ | $\$ 24,606$ |  |


| Cost of Attendance Details |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Tuition | Fees | Room | Board | Books | Travel | Personal | Grand Total |
| 2014-15 | \$15,920 | \$1,710 | \$5,540 | \$4,330 | \$1,200 | \$1,000 | \$1,000 | \$30,700 |
| 2015-16 | \$16,480 | \$1,760 | \$5,700 | \$4,460 | \$1,200 | \$1,000 | \$1,000 | \$31,600 |
| 2016-17 | \$16,970 | \$1,810 | \$5,870 | \$4,590 | \$1,200 | \$1,000 | \$1,000 | \$32,440 |
| 2017-18 | \$17,560 | \$1,870 | \$6,100 | \$4,730 | \$1,200 | \$1,000 | \$1,000 | \$33,460 |
| 2018-19 | \$18,180 | \$1,920 | \$6,330 | \$4,870 | \$1,200 | \$1,000 | \$1,050 | \$34,550 |
| 2019-20 | \$18,910 | \$1,975 | \$6,520 | \$5,020 | \$1,200 | \$1,000 | \$1,050 | \$35,675 |
| 2020-21 | \$19,670 | \$2,030 | \$6,520 | \$5,170 | \$1,200 | \$1,000 | \$1,050 | \$36,640 |
| 2021-22 | \$20,260 | \$2,090 | \$6,720 | \$5,330 | \$1,200 | \$1,000 | \$1,000 | \$37,600 |
| 2022-23 | \$21,070 | \$2,258 | \$6,930 | \$5,500 | \$1,200 | \$1,000 | \$942 | \$38,900 |
| 2023-24 | \$22,120 | \$2,486 | \$7,130 | \$5,650 | \$1,200 | \$1,050 | \$1,050 | \$40,686 |


[^0]:    Arts, Communication \& Global Studies Behavioral Sciences \& Education Engineering, Sciences \& Technology
    Graham School of Business
    Interdisciplinary Programs
    Nursing \& Health Professions

